

Oregon Council on Developmental Disabilities

Program Performance Report

For Federal Fiscal Year 2015

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Oregon Council on Developmental Disabilities
540 24th Place NE

Salem, OR
97301

Section I: Identification

State or Territory: OR - Oregon Council on Developmental Disabilities

Reporting Period: October 1, 2014 through September 30, 2015

Name of Person to Contact Regarding PPR Information

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State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

The Office of Developmental Disability Services (ODDS) provides DD waiver and Medicaid Community First Choice state plan (K plan) services to about 23,776 eligible children and adults. Oregon has two DD waivers serving both children and adults. Oregon is experiencing a workforce shortage.

According to November 2015 DHS caseload data, 23,776 adults receive a variety DD waiver and K plan services (5,738 receive case management only). Most adults (77%) live in their own homes or family homes. About 5,455 (23%) live in 24-hour settings: 2,603 in foster care; 2,754 in group homes; 98 in state-operated 24-hour Stabilization and Crisis Units (SACU).

On 9/8/15, Oregon settled the Lane v. Brown lawsuit to increase access to supported employment services for people with IDD. Current VR data show that over the past two years (state FY 2013-2015) there has been a 42% increase in people with IDD applying to VR; an 86% increase in people with IDD entering into an Individual Plan for Employment; and a 56% increase in people with IDD exiting VR with a competitive job.

About 6,737 children are enrolled in waiver and K plan services. About 300 children are enrolled in case management only, suggesting they are waiting for eligibility determination. Three model waivers provide intensive in-home supports to 373 children with significant behavioral or medical support needs; 2,065 receive in-home services; 122 children receive general fund family support. While most children receive services in the family home, several children live in out-of-home placements: 496 live in children's foster care; 157 live in children's residential settings.

Funding for EI/ECSE has not kept pace with increasing caseloads over the past 15 years. A 2012 legislative report confirmed that children and families are not receiving recommended levels of service. An additional \$5.4 million is required in 2016 to meet service recommendations and keep up with caseload increases.

Several local family support organizations provide support, education and resource referrals to families. Additionally, the Council coordinates the Oregon Consortium of Family Networks with legislatively approved funding from DHS. The eight Networks work to support and empower families and communities utilizing the principles of asset-based community development. According to evaluation data, the Networks help families to create a vision for their children experiencing disability that includes employment, graduation, relationships and inclusion in all aspects of community life.

Oregon is currently experiencing a shortage of affordable housing for low and middle income people and families, especially in rural areas. A recent study jointly sponsored by three state agencies found that people with disabilities face widespread barriers to housing choice. Barriers cited include widespread discrimination related to disability, limited resources to transition out of institutional settings and lack of housing to transition into. Oregon's K Plan allows expenditures for people transitioning from a nursing or mental health facility to a less restrictive community setting. However, funds cannot be used to assist with transition from group homes.

The Fairview Trust was legislatively created with funds from the sale of institutional properties. The Council is supporting a work group to develop recommendations to the state for creative use of Trust funds to increase access to community housing for people with IDD. The Council also supports a work group to maintain Community Integration Project (CIP) Homes (valued at \$71,400,000) as a housing resource within the DD system.

The Oregon Health Plan (OHP) provides healthcare coverage to about 1.1 million Oregonians are enrolled in the

program. Sixteen local Coordinated Care Organizations (CCOs) work to improve care and lower costs. According to a 2014 report, CCOs continue to show improvements in several areas of care.

Section III: Progress Report - Goals and Objectives

Goal 1: Education

There is an increase in the number of students with I/DD in Oregon who exit secondary education prepared for and qualified to pursue continuing education and/or competitive employment.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention	planned	
Child Care		
Health		
Employment	planned	
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities	planned	

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

Other Collaborators Planned:

ODE
VR
OCFN

Other Collaborators Actual:

Objective 1.1:

Typical child care or out of school time care facilities have the knowledge and resources to support children with diverse abilities and needs.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports
Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Inclusive Child Care Program works directly with parents, child care providers, DHS staff and other community members to:

- * Help eligible families when there are higher costs related to a child's disabilities, emotional or behavioral needs, or special health care needs in child care.
- * Provide training and consultation to child care providers, out-of-school time settings, parents, and others.
- * Share information, resources and materials that support inclusive child care and education.

What follows is a description of our activities this period, including multiple trainings, community outreach presentations and consultations with child care providers and others.

Supplemental child care payments for eligible families

ICCP staff administer a DHS employment related day care high need rate (EDRC) supplement for eligible families. The average amount of the high need rate is \$363 per child per month. To be eligible for this program, parents must be working, be at or below 185% of the federal poverty level (FPL) and have a child with a disability. This period, approximately 87 families participated in this program (SC06a-87).

ICCP staff also administer the Office of Child Care special populations financial supplement. To be eligible for this supplement a parent must be employed and/or a student in higher education, at or below 275% of FPL and have a child with a disability. The average amount of the supplemental payment is \$445 per child per month. About 58 families participated in this program (SC06a-48).

ICCP staff successfully advocated for additional funding from DHS and the Department of Education to expand access to these supplemental child care payments to additional eligible families (RL-\$111,883).

DHS employment related day care ERDC high need rate trainings

Inclusive Child Care Program (ICCP) staff provided nine trainings to 127 DHS staff on the DHS ERDC high need rate. The intent of this training is to increase DHS caseworkers and ERDC lead workers' awareness of the Inclusive Child Care Program and the high need rate supplement to ERDC child care rates. Although most of the trainings occurred in Clackamas, Washington or

Multnomah counties this reporting period, participants are workers from all DHS districts statewide (SA01-127).

Community Outreach Presentations

ICCP staff and our eight contractors completed several presentations about the ICCP program and resources for families and childcare providers throughout the state (SC03-8).

* Our subcontractor, Family Connections of Linn Benton Counties, presented information on ICCP to 128 parents involved in the JOBS program, a parent education class, and at a Head Start parent meeting (SA01-128).

* ICCP staff participated in multiple community outreach events reaching an estimated 792 parents, child care providers and professionals (SC05-792). These events included, the Oregon Afterschool for Kids conference in Salem, the Oregon Association for the Education of Young Children in Portland, Linn Benton's annual Early Learning Networking Breakfast in Albany, a Parent/Child Preschool Outreach conference in Clackamas and the Wellness Day at Earl Boyles Elementary School in Hillsboro.

ICCP staff also presented general program information to:

* 50 EDRC workers (SA01-50).

* 27 parents and child care providers at a sensory integration training at Swindell's Resource Center in Portland (SA01-27).

* 33 early intervention/early childhood special education (EI/ECSE) professionals and at an EI/ECSE training in Portland (SA01-33).

* 25 Sumner College nursing students (SA01-25).

* 12 EI/ECSE contractors at their annual meeting in Albany (SA01-12).

* A child development class of 16 Spanish speaking child care providers in Medford (SA01-16).

* A college class of 22 early childhood education professionals/students about how the ICCP supports a family's ability to advocate for their children (SA01-22).

Child care provider trainings

ICCP staff and contractors provided several trainings to childcare providers throughout the state related to child development and accommodating children with disabilities.

* Special Needs Don't Stop When the Bell Rings was presented to 83 child care providers in Multnomah & Yamhill counties (SA01-83).

* EI/ECSE Alphabet Soup was presented in Multnomah & Lane Counties to 22 child care providers (SA01-22).

* Including Samuel was presented in Deschutes and Clackamas Counties to 42 child care providers (SA01-42).

* NeighborImpact trained 13 child care providers on providing visual tool kits and effective strategies to use them (SA01-13).

* NeighborImpact provided a positive behavior support training to 14 area child care providers (SA01-14).

* 129 child care providers received trainings on special needs, understanding and guiding behavior, and human growth and development (SA01-129).

* Nine child care providers in Baker County attended a training on understanding the fundamentals of trauma in young children, caregiving strategies and interventions for children with trauma (SA01-9).

* 75 child care providers in Washington, Linn, Clackamas, Umatilla, and Multnomah Counties attended an Including Samuel training (SA01-75).

* 17 child care providers in Marion County were trained on EI/ECSE Alphabet Soup (SA01-17).

* 12 child care providers participated in an Including Samuel training (SA01-12).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	1,648
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	8
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	135

People benefit from Council efforts

SC06b Other systems change measure: 0
SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$111,883

Objective 1.2:

Individuals with I/DD are provided opportunities and support for inclusive participation in school and the broader education community.

Implementation activities:

- Develop Leadership and Advocacy Skills
- Conduct Direct Advocacy and Influence Policy Decisions
- Develop Sustainable Models of Informal and Formal Supports
- Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

1-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff and contractors completed several activities this period to promote inclusion in general education settings and in all aspects of community life. What follows is a description of initiatives completed to meet this objective.

Person-Centered Planning Facilitator Training

Person-centered planning (PCP) is identified in the research literature as an evidence-based practice for achieving improved quality of life outcomes in areas such as autonomy, choice-making, daily activities, relationships, friends, and personal satisfaction. It also contributes to planning team commitment to the vision for a person's future and development of creative solutions to barriers. The Council provides person-centered planning (PCP) facilitator training to interested family members and professionals to increase capacity for this service in communities around the state. Each participant is expected to complete several free and mentored person-centered plans with individuals in their communities to complete the course work.

This period, we collaborated with ICCP staff to provide a PCP facilitator training to 12 staff from ICCP and local child care resource and referral centers (CCRRCs) around the state (SA01-12). Six

participating CRRRCs are contractors with ICCP (SC02-6). During the class, six children and their families received person-centered plans facilitated by instructors and observed by the trainees (SA06a-6). Trainees completed 12 (SA06a-12) plans in local communities. The Council trained several PCP facilitators in previous periods. This period, these facilitators reported completing 17 plans (SA06a-17).

Oregon Consortium of Family Networks

Each local family network collaborates with Oregon's Parent Training and Information Center (FACT PTI) to bring trainings on inclusive practices, IEP advocacy and other important topics to families, educators and other school professionals in their communities (SC02-1). Together, the networks facilitated access to multiple trainings this period.

* 402 people participated in 40 trainings related to the IEP (SA01-402).

* 27 people participated in eight trainings on other education topics (SA01-27).

* 186 people attended 20 trainings on inclusive education and employment (SA01-186).

Alliance for Early Intervention (AEI)

The Council provides a grant to the Alliance for Early Intervention to support its efforts (SC02-1). AEI is a grassroots organization that connects families and leaders within the early intervention and early childhood special education (EI/ECSE) community to advocate for EI/ECSE services. As part of these efforts, AEI emails a regular newsletter to its listserv, which includes 1,108 families, professionals and legislators (SC05-1,108). The newsletter regularly highlights a family success story and discusses upcoming events and policies impacting young children with disabilities. Additionally, AEI has 390 Facebook followers (SC05-390).

AEI partnered with the GO! Project to host two legislative advocacy trainings in preparation for the 2015 legislative session with a total of 32 self-advocates, family members and professionals participating (SA03-32).

Planning My Way to Work transition manual

The Council produced the Planning my way to work transition manual with collaboration from DHS and the Oregon Department of Education staff (SC02-2), educators, family members, service providers and others (SA04-11). The manual includes 10 sections and an appendix to help students and families navigate the transition planning process and is available in both electronic and hard copy in English, Spanish, Russian and Vietnamese. The manual is available on our website with a link to an order form. Download the manual here:

<http://ocdd.org/images/uploads/TransitionManual515v32FORWEB.pdf>).

Vocational Rehabilitation provided a total of \$31,652 to print 19,000 manuals in English (15,000), Spanish (2,000), Russian (500) and Vietnamese (500) (RL-\$31,652). We distributed over 4,500 copies this period (SA06a-4,500).

Outreach

OCDD and the Oregon Department of Education (ODE) developed a distribution plan to target educators and school staff, service coordinators and personal agents, VR counselors, students and families, and family organizations. The plan includes collaboration with FACT PTI, eight regional transition network facilitators and local family organizations. We also distribute the manual during presentations and conferences. Council staff and others completed several presentations to educate the community about the manual as a resource for students receiving special education services and

their families.

* Representatives from the Council, ODE, ODDS and VR co-presented the manual at the Oregon Association of Vocational Special Needs Personnel (OAVSNP) conference in Hood River. This conference is for professionals who work with young adults with disabilities. Many of these professionals are special educators, transition specialists and vocational counselors that assist young adults to make the transition from school to work, post-secondary education and adult life. The presentation included information about the purpose of the manual, our hopes for its use, review of each section and a small group activity with scenarios to respond to using the manual. About 70 people attended the presentation (SA01-70).

* We presented the manual at both the Meet at the Mountain employment conference in Bend and the Breaking Barriers conference in Redmond. During these presentations, a panel of self-advocates set the stage for discussion about transition by talking about why information about transition services during high school is so important. They also discussed the importance of self-determination, how to support students to develop these skills and gave examples of what works and doesn't work to help students develop these skills. About 100 people attended these presentations (SA01-100).

* We provided 30 transition manuals and a small grant to a parent Council member residing in Eastern Oregon to meet with families in local communities. Eight families attended these meetings (SA01-8). Remaining manuals were distributed to families (SC05-22).

* Council staff and three self-advocates presented the transition manual to about 35 service coordinators and personal agents at the annual conference in Corvallis (SA01-35). Self-advocate presenters talked about their experiences transitioning from school to work and adult life. Their responses emphasized the role of service coordinators and personal agents in providing critical information about adult services to high school students and their families.

Think College Inclusion Oregon (TCIO) Coalition

The Council is a member of the Think College Inclusion Oregon Coalition, a group of 12 representatives from several nonprofit organizations, state agencies, schools and colleges interested in promoting postsecondary education opportunities for Oregon students with intellectual and developmental disabilities (SC03-12). This period, TCIO collaborated with Portland State University to apply for a Transition and Postsecondary Education Program (TPSID) grant. As a result, PSU was awarded \$2.5 million to develop a model comprehensive transition and post-secondary program (SC01-1) for students with intellectual disabilities (RL-\$2,500,000).

At least 35 postsecondary students (aged 18 and older) with intellectual disabilities (ID) will complete inclusive academic, career, and independent living instruction, leading to progress on individual goals, gainful employment, and self-determination. Each students' course of study will include individualized goals and inclusive academic, employment, social and independent living experiences that lead to individual goals, gainful employment, and self-determination. PSU faculty, peer mentors, interns and others will provide individualized supports and assistive technology to include participants in academic courses, extracurricular activities, campus housing, work experiences, and other aspects of the PSU program. Each student will complete his or her program with a digital portfolio highlighting the student's skills and competencies. This model program will lead toward development of postsecondary education programs at other Oregon colleges and universities.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	840
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	32

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	11
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: People benefit from Council efforts	4,535
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	10
SC03 Organizations engaged in systems change efforts:	12
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	1,520
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$2,531,652
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Objective 1.3:

Policies and systems are in place that facilitate access to and remove barriers to appropriate and inclusive education.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports

Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

1-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff completed several activities this period to remove barriers to appropriate and inclusive education. What follows is a description of initiatives completed to meet this objective.

Education work stream

The Education work stream (EDWS) was formed in January 2015 when members of the Transition Agency Coordinating Team (implementing group for the transition MOU) agreed to become part of the DHS Employment First work streams. The rationale for the change was to eliminate duplication of effort between the transition MOU and Executive Order 13-04 and 15-01. The EDWS focuses on agency efforts regarding school age youth and the transition from school to work and postsecondary education. Members include representatives from the Department of Education (ODE), DHS, Office of Developmental Disability Services (ODDS) and Vocational Rehabilitation (VR) (SC03-4).

ODE and Council staff co-chair the meetings. This period, we worked on an ODDS policy transmittal regarding students accessing ODDS services while still in school (SC01-1). This document is targeted to ODDS, VR and ODE field staff. We also began developing an FAQ document to respond to common questions. This document is targeted to students and families. Finally, we developed protocols for managing updates to the transition manual and discussed edits that need to be made before the next printing.

In August, state agency leaders had a retreat to plan how each agency would contribute to the overall effort of implementing Oregon's Employment First policy as directed by the Governor in Executive Order 15-01 (revised EO 13-04). They articulated the goal that by July 1, 2022, every person with IDD will have the opportunity and expectation to work in competitive integrated employment. They also identified major objectives to reach this goal and assigned each Employment First work stream objectives to be completed. Each team will work with the Employment First project manager to input these tasks and activities into the state's project work plan to reach the overall goal.

The EDWS is working towards improving post-school outcomes for students with disabilities, especially those eligible for DD and VR services. ODE leaders developed the following six tasks to meet this objective.

1. Create a universal flowchart showing a student's progress from school to work
2. Create a funding mechanism for summer work experiences
3. Create a regional best practice inventory of summer work experiences
4. Update the 2004 employment resource guide for DD, school and VR professionals
5. Update the 2004 employment resource guide for youth and adults receiving DD, school and VR

services

6. Conduct a community needs assessment for education and training of school personnel

Council staff is leading development of a regional best practice inventory of summer work experiences. Each task team will begin activities to complete each task during the next quarter. Most tasks are scheduled for completion by the end of January, 2016.

Sheltered workshop policy

Per the Governor's Executive Order 15-01, Oregon's DD and VR agencies ended payment of vocational assessments for transition-age students (ages 14-24) who are eligible for VR or DD services on July 1, 2014. On July 1 2015, the DD agency ended funding of services for new people to enter sheltered workshops (SC01-1). New youth and adults found eligible for services after July 1, 2015 can choose from a variety of employment services to help them pursue competitive jobs in their communities. People already receiving services in sheltered workshops can continue receiving services in these settings.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	2
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	4
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Section III: Progress Report - Goals and Objectives

Goal 2: Employment

Increase in the number of individuals with ID/DD in Oregon who achieve competitive employment.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention	planned	
Child Care		
Health		
Employment	planned	
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities	planned	

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Arc of Oregon
 ODE
 DD Coalition
 OVRs
 OCFN

Other Collaborators Actual:

Objective 2.1:

Individuals with I/DD have a vision for, pursue and achieve post-secondary education, training and integrated community employment.

Implementation activities:

- Develop Leadership and Advocacy Skills
- Conduct Direct Advocacy and Influence Policy Decisions
- Develop Sustainable Models of Informal and Formal Supports
- Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Oregon Consortium of Family Networks

This period, the networks supported 296 family members to access 12 trainings about the transition from school to work and employment to promote a positive vision for their children's futures related to competitive employment (SA01-296).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	296
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0

SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):
 RL01 Dollars Leveraged: \$0

Objective 2.2:

Policies and systems are in place that facilitate access to and remove barriers to integrated community employment.

Implementation activities:

- Develop Leadership and Advocacy Skills
- Conduct Direct Advocacy and Influence Policy Decisions
- Develop Sustainable Models of Informal and Formal Supports
- Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:
 2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Council staff were engaged in several activities to promote competitive employment for people with IDD. What follows is a description of initiatives completed to meet this objective.

The Governor’s Executive Order (EO) on employment of people with IDD and the EO policy group In February, Governor Brown signed a new Executive Order (EO 15-01) on the employment of people with IDD (SC01-1). The new EO contains the same provisions and expectations for state agencies as EO 13-04; however, it also updates definitions and directions to align with new federal and state policies. EO 15-01 also adopts policies and practices that have emerged since the first Order was adopted. Six significant additions include:

* The definition of competitive integrated employment is consistent with the definition included in the federal Workforce Investment and Opportunity Act (WIOA).

* Establishes a minimum wage or better threshold for those in small group supported employment and provides that those in small group supported employment must have goals to pursue competitive employment.

* Changes the definition of sheltered workshop to focus on the type of service and setting rather than the number of people served.

* Clarifies that transition services may be provided to students as young as age 14.

* Expands the number of people who will receive employment services between July 1, 2013 and July 1, 2022, from 2,000 to 7,000 and directs that any person in a sheltered workshop who wants employment services will receive those services.

* Expands the role of the statewide EO policy group in monitoring data and metrics (SC01-6).

Executive Order (EO) policy group

The purpose of the policy group is to recommend outcomes and metrics to the State, review the State's performance under those metrics and make recommendations regarding the ongoing implementation of the Executive Order. The group is made up of 23 stakeholders representing people with IDD, families, state agencies, legislators and service providers (SA04-23). The EO Policy committee met regularly this period and reviewed quarterly data on job placement outcomes in the community. Discussions included how to outreach to employers, definitions on integrated settings, rates for Providers, training requirements for Employment First, Transformation grants, and process measures for quality assurance projects.

Lane v. Brown class action lawsuit

The State of Oregon and plaintiffs have been engaged in a four-year class action lawsuit against the State for violating the Americans with Disabilities Act, the Rehabilitation Act, and the Olmstead decision by segregating people with disabilities in settings where they have little to no interaction with non-disabled peers. Plaintiffs include Disability Rights Oregon (DRO), UCP, several people in sheltered workshops and the US Department of Justice. The class represents 7,000 Oregonians who have been or are at risk of being segregated in sheltered workshops. On September 8, 2015, the State and plaintiffs reached agreement in the suit (SC01-1). A fairness hearing is scheduled for December 7th during which a federal judge will hear testimony from witnesses and decide whether to approve the proposed settlement agreement.

Under the proposed agreement, over the next seven years, 1,115 working-age adults with I/DD who are currently being served in segregated sheltered workshops will have opportunities to work in real jobs at competitive wages. Additionally, at least 4,900 youth ages 14 to 24 years old will receive supported employment services designed to assist them to choose, prepare for, get and keep work in a typical work setting. Half of the youth who receive employment services will receive, at a minimum, an individual plan for employment through VR.

Council staff worked with DRO, DHS and local community partners to schedule community forums for people with IDD and families about the lawsuit and proposed agreement. During the forums, representatives from DRO and DHS provided information about the lawsuit, the proposed agreement and impact on DD services. About 100 people attended the five forums in Bend, Grants Pass, Hillsboro, Pendleton and Roseburg (SA01-100).

Working age adult work group

The working age adult group meets monthly and focuses on strategies and system design issues. The purpose of this work group is to recommend strategies to the state to develop a sustainable,

person-centered and community based employment model to expand integrated supported employment options for youth and adults with IDD. The group consist of providers, brokerage directors, family groups, self-advocates and state agency staff (SA04-15). This period the group discussed provider transformation grants, changes to DD and VR employment services, rates for employment services, training and capacity building for job development and best practices in supported employment for the IDD population, and options for employment service provider certifications.

Employment First training work stream

The DHS Employment First teams have organized several work streams to implement Oregon's Employment First policy and the Governor's Executive Orders on employment. These include groups focused on policy, education, training, quality and communication. Council staff participate on each of these committees. The committees involve representatives from the Office of Developmental Disability Services (ODDS), VR, the Council, the Department of Education and members of the DHS Employment First team (SC03-5).

The training committee has a budget of \$500,000 and makes recommendations and approves request to fund projects and trainings consistent with the goals of Oregon's Employment First initiatives. This period, the committee allocated \$150,000 for a peer-to-peer education project to be implemented by the Oregon Self-Advocacy Coalition and the Council (RL-\$150,000). The committee will also fund an Employment First conference in March 2016.

The communications committee launched its statewide marketing campaign "I Work, We Succeed," to promote the benefits of paid, competitive employment for people with IDD (SC01-1). Images and quotes taken from employment success stories appear around the state on posters, billboards, in newspaper ads, marketing on public transportation, social media, etc.

Eastern Oregon collaborative conversation on employment

Council staff facilitated a meeting of state agency representatives and community stakeholders in Baker City to discuss increasing competitive employment opportunities in Eastern Oregon communities. The 44 participants included developmental disability and employment service providers, brokerage and County staff, vocational rehabilitation counselors, advocates, family members, people with disabilities and representatives of DHS, ODDS, ODE and VR (SA04-40). The meeting resulted in identification of assets and resources available in eastern Oregon communities, barriers to competitive employment opportunities and solutions to address them. The group also committed to collaborative action to address solutions locally with support from the State. We anticipate follow up activities next period.

Employment First Teams

Sixteen local Employment First (EF) teams participate in the Employment First initiative. We estimate there are 200 EF team members statewide (SA04-200). Members of these teams typically include employment services providers, VR counselors, educators and school staff, self-advocates, family members, and others. Council staff participate on three local teams. Local EF teams act independently, defining goals, activities, and projects.

* Many members participate on employment rule advisory committees, the EO policy group, and other stakeholder groups related to employment.

* Several teams participated in state funded trainings offered in communities throughout Oregon. Topics included customized employment, discovery, assistive technology, family involvement, behavior support and others.

* In the metro area, three local EF teams pulled resources to host a provider training on a service called discovery.

* Four local teams are implementing seamless transition pilots to increase local interagency collaboration and help students with disabilities get jobs before they leave school.

* The Multnomah County EF team presented their action plan to 25 people at the Meet at the Mountain conference in Bend (SA01-25), created a Facebook page (SC05-32) developed materials about self-employment and put together a presentation on creating video resumes for people with disabilities.

Seamless transition pilots

The DHS Employment First team supports four local Employment First teams to implement a seamless transition model initially funded through a federal grant from ODEP. The pilots have two primary goals: to increase interagency collaboration between the local school, VR and disability agencies that support students to transition from school to work and to help students leave school with a competitive job in place. The pilots are in their third year of operation. Council staff participate on the Washington County pilot project. This group helped six students become employed (SA06a-6) this period.

Oregon APSE

The Council is one of over 150 members of Oregon APSE (SA04-150). Council staff serve on the APSE board, contribute to the newsletter, outreach to new members, and plan and present at the annual Pacific Northwest Forum on Employment (PNWFE). APSE activities this period include:

* Hosted a two-day 2014 PNWFE in Vancouver in collaboration with Washington APSE chapters (SC02-2). About 300 people attended the two-day conference, which included information and training sessions related to competitive employment for service providers, family members, educators, and others (SC05-300).

* Hosted an open house for the Washington Initiative for Supported Employment's (WISE) new Portland office during a community event. About 30 people attended (SC05-30).

* Hosted the 2015 PNWFE in Hood River with 275 attendees (SC05-275). Council staff and OSAC members gave several presentations. These efforts are described elsewhere in this report.

* Wrote a letter to the Governor asking for the State to settle the Lane vs Brown lawsuit.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	125
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	428
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: People benefit from Council efforts	6
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	9
SC02 Number of organizations involved coalitions/networks/partnerships:	2
SC03 Organizations engaged in systems change efforts:	5
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	637
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$150,000
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Section III: Progress Report - Goals and Objectives

Goal 3: Community Inclusion

Increase in the number of individuals with ID/DD in Oregon who experience full community participation, exercise choice in their lives, and contribute to their communities.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		addressed
Child Care	planned	
Health		addressed
Employment		addressed
Housing		addressed
Transportation		
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities	planned	

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System		
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

OCFN
 ICCP
 DD Coalition
 SIG2

Other Collaborators Actual:

Several state agencies and community organizations collaborated with us to reach our goal. These include the Department of Human Services, the Office of Developmental Disabilities Services, the Oregon Consortium of Family Networks (OCFN) and the 288 community businesses and organizations throughout the state affiliated with the OCFN.

FACT Oregon PTI collaborated with OCFN members to provide education on the IEP, person-centered planning and other education topics to OCFN families.

Community Activators, Inc. provided training and TA to Council staff and OCFN.

The Nonprofit Association of Oregon provided TA and resources to Council staff, OCFN and the Oregon Self-Advocacy Coalition (OSAC).

OSAC collaborated with us to educate policy makers.

OHCS, DHS and the Welcome Home coalition supported our housing efforts

Objective 3.1:

There is an efficient, active and sustainable model for engaging individuals with I/DD and the DD community.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports
Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Oregon Self-Advocacy Coalition (OSAC) is a nonprofit organization whose members include a network of 18 local self-advocacy groups representing about 200 people with IDD around the state (SA04-200). OSAC's mission is to advocate for the rights of people experiencing intellectual and developmental disabilities (IDD). They want people with IDD to have a unified voice on issues that are important to them. This work is based on the following priorities.

- * All people with IDD should have living wage jobs in their communities.
- * All people have the right to access good, quality, affordable health care services. Many people with IDD do not get the services they need.
- * No decisions that impact our lives should be made without hearing our voices. Essentially, we ask for "nothing about us without us!"

Each local group is represented on the board of directors by a group representative and an alternate. The board meets quarterly and is supported by Council staff (Advocacy Coordinator).

OSAC leaders are also engaged in systems advocacy through a Council grant. As a result, a paid community advocate represents the interests of people with IDD during policy discussions including:

- * Medicaid Advisory Committee
- * Oregon Health Authority OmbudsAdvisory Committee
- * Intellectual and Developmental Disability Budget Stakeholder Group
- * The Department of Labor work group
- * The IDD Coalition board
- * Executive Order 15-01 Employment Policy Committee

The Council also has a contract with a young adult self-advocate to represent the interests of youth and young adults experiencing IDD on state level committees and work groups including:

- * Oregon Health Authority OmbudsAdvisory Committee
- * Individual Support Plan Revision work group
- * Self-determination work group

Additionally, four OSAC members participate on one or more state and local level work groups, committees or boards including:

- * Multnomah County Employment First team
- * OCDD
- * Oregon Disability Commission
- * Executive Order 15-01 Employment Policy Committee
- * Board member of a local provider agency and a local brokerage
- * Member of UCEDD Community Advisory Committee
- * Disability Community Collaborative
- * Home Care Commission, MHDD committee
- * Employment First conference planning committee

Other OSAC advocacy efforts are included elsewhere in this report.

This period, seven (SA05-7) self-advocates attained membership on boards, work groups and committees.

- * OSAC leaders Kaaren Londahl, Ross Ryan, Ruth Morris, Justin Connolly, Gabrielle Guedon and Phil Stone became members of the Disability Community Collaborative
- * OSAC leader Justin Connolly joined the Executive Order 15-01 Committee
- * OSAC leaders Kaaren Londahl, Gabrielle Guedon and Justin Connolly joined the Employment First conference planning committee
- * Rachel Simpson joined the Home Care Commission, MHDD committee
- * Kaaren Londahl was appointed to the boards of two DD non-profit organizations

At the beginning of this period, OSAC members elected new officers and held a full day training with 48 of its members (SA01-48). Topics included using your services to get a community job, understanding transportation services and being an active participant in your healthcare. The new OSAC leaders focused on building OSAC's reputation as a professional organization. They worked with Council staff to develop a website and use social media to outreach to the general public, share information about issues, accomplishments and upcoming events.

OSAC also communicated its position on issues impacting people with IDD and other disabilities, family members, policy makers and legislators. These numbers are reported elsewhere in this report.

Several organizations are involved with OSAC in various capacities.

- * Five DD service provider organizations support local self-advocacy groups with staff and transportation (SC02-5).
- * Three transition programs have asked OSAC leaders to provide education to their students about self-advocacy, voting rights and employment (SC02-3).
- * Two brokerages support local groups by providing office space for meetings and helping to spread the word about OSAC events (SC02-2).
- * The UCEDD at OHSU supports two local groups in Salem and Portland (SC02-1).
- * OSAC collaborates with Disability Rights Oregon to educate youth and adults with IDD about their voting rights and how to register to vote (SC02-1).
- * OSAC is an active member of the IDD Coalition (SC02-1).
- * OSAC is a member of the Disability Community Collaborative to provide education and raise awareness about disability issues (SC02-1).

OSAC leaders attended a housing event in Portland called "Welcome Home. By participating in the event, OSAC members educated about 30 people regarding housing issues for people with

disabilities in the Portland metro area (SC05-30).

OSAC's social media presence has grown significantly this period through active use of OSAC's Facebook page, YouTube and Twitter account. At the end of this period, OSAC's Facebook followers reached 1,441 with an average of 115 people engaging with posts (SC05-1,441); Twitter followers reached 71 (SC05-71); and 215 people watched OSAC's YouTube videos (SC05-215).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	48
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	200
SA05 People attained membership on public/private bodies and leadership coalitions:	7
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	14
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	1,757
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.2:

There is an efficient, active and sustainable model for engaging communities and supporting families with children with I/DD.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports
Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Oregon Consortium of Family Networks

The Oregon Consortium of Family Networks (OCFN) is an association of eight family networks. Each member is an independent, family-led non-profit organization. Members engage in multiple activities to: (a) connect families of children with developmental disabilities to each other for peer support, (b) provide access to information and resources, (c) encourage and support family leadership and advocacy, and (d) help Oregon's communities welcome and support all families. OCFN members cover 23 of Oregon counties representing 95% of the state population. We estimate there are approximately 7,000 families engaged with the networks statewide (SC06a-7,000).

Consortium members collaborated with a total of 288 local organizations in their communities. These organizations represent diverse opportunities to shift local culture and increase welcoming and inclusive practices in each of the eight network regions (SC02-288).

Council staff hosted four quarterly in-person meetings with leaders and staff of the eight family networks to provide ongoing training and support (SC02-8). During these meetings, a regular agenda item is reviewing the family network logic model and shared values, discussing successes and challenges, exchanging ideas, and learning from guest speakers.

During the March quarterly meeting, Bruce Anderson of Community Activators provided a training on Asset Based Community Development (ABCD). We had a total of 14 participants in the day long training, which introduced ABCD principals, identifying gifts of community members and other community development strategies (SA01-14). The ABCD framework is a cornerstone of Oregon's approach to family networks. Network members focus on connecting families to each other and engaging community assets to make communities more welcoming to children and families experiencing disability. Leaders from each of the eight networks, our technical assistance contractor and additional Council staff participated (SC02-1).

During the September meeting, members finalized the Consortium's shared commitments. These include:

- * Disability is one of many types of human diversity.
- * Peer support is sustainable, empowers families and changes lives.
- * Families with high expectations for their children raise adults with high expectations.

- * All families have strengths and valuable experiences that contribute to their community.
- * Welcoming communities strengthen and support all families.
- * The role of service systems is to compliment the support that exists in community.
- * Access to effective supports and services is a fundamental right of all families across Oregon.

During the 2015 legislative session, OCFN members advocated for continued DHS funding at current service level. The legislature awarded DHS current service level and an increase of \$40,000 for a total of \$1.24 million for the biennium (RL-\$1,260,000). Additionally, each family network engages in efforts locally to raise in-kind and financial support for their organizations to increase their capacity. As a result of these efforts, the Central Oregon Disability Support Network (CODSN), which serves Central Oregon communities, was awarded \$20,000 by a local philanthropic community group (RL-20,000).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	14
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	297
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	7,000
People benefit from Council efforts	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$1,260,000
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Objective 3.3:

Families and individuals with I/DD access programs, activities, services and supports in community.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports
Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

1-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Consumer Involvement Fund

The Council uses its Consumer Involvement Fund (CIF) to increase individual and family access to programs, activities, services and other supports in the community. This period, the CIF provided 82 family members and 100 self-advocates access to three regional conferences.

* The Council sponsored the UCP conference to support participation of people and family members experiencing developmental disabilities. The conference included workshops on low and high-tech communication, adaptive play/recreation, custom orthotics, K Plan services, sibling support, a parent panel, and more. Twenty-one family members and five self-advocates attended the conference (SA01-26).

* The Council sponsored the first-ever Breaking Barriers conference in Central Oregon. Two-hundred and sixty-six people attended. There were also 22 vendors/exhibitors, five of whom were self-advocates selling their artwork and handmade products. Council funds supported participation of 95 self-advocates and 59 family members (SA01-154).

* The Council sponsored the Northwest Down's Syndrome Association's (NWDSA) cross-disability All Born in conference on best practices in inclusive education. NWDSA used sponsorship funds to accommodate Spanish-speaking participants and others requesting ASL and language interpretation to 28 participants (SA01-28).

* Eight family members and one self-advocate attended various conferences related to education, communication and disability (SA01-9).

Oregon Consortium of Family Networks

This period, OCFN members hosted multiple trainings for both families and community partners to increase family access to programs, activities, services and other supports in the community.

The networks hosted 91 trainings for 810 family members of children with developmental disabilities in multiple locations throughout the state (SA01-810).

* Person-centered planning (212 trained)

- * The transition from school to adult life (120 trained)
- * Positive behavior supports (68 trained)
- * Sexuality (42 trained)
- * Other health and quality of life topics such as using formal service systems, creating a vision for a whole life, K Plan services and the ISP (368 trained)

Each network works with Oregon's Parent Training and Information Center to strengthen relationships with local school districts. These efforts include activities like developing in-school public awareness or education campaigns for students on anti-bullying, leadership and person centered planning. As a result, they have facilitated multiple trainings on similar topics with 1,493 educators, representatives of local school districts, community members and others (SA01-1,493).

The family networks encourage parents to represent local networks as volunteers on committees, coalitions, workgroups, boards, etc. This involvement strengthens community awareness of the networks and promotes family leadership development.

- 42 family members were engaged in leadership activities for the networks. These activities include organizing trainings, leading a support group, organizing local events, developing relationships with community businesses and others on behalf of the networks (SA05-42).
- 18 family members represented the networks on local or state-level committees. These include the sustaining families work group, local Employment First teams, state level work groups focused on systems change efforts, the intellectual and developmental disabilities coalition, the disability community collaborative and others (SA05-18).

The family networks hosted 77 social activities, engaging a total of 1,787 family members and community members as both participants, organizers and volunteers (SA06a-1,787).

DD Awareness Event

The Council participated in the national March Developmental Disability Awareness campaign. Our theme was the power of assistive technology to give people with developmental disabilities a voice and increase their independence at school, work and in the community. The campaign included a poster, social media and a kickoff event in Salem. All together, we reached over 1,000 people though social media, we distributed over 500 posters in English and Spanish and about 150 people attended our event (SC05-1,650).

We held a DD Awareness kickoff event in early March at the DHS building near the Capitol. Senator Sara Gelsler read the Governor's proclamation of March as DD Awareness month. Council Director Jaime Daignault was the master of ceremonies. Guest speakers included Robin Shobe, Speech and Language Pathologist and Lilia Teninty, Director of the Office of Developmental Disability Services. The Council Chair and Vice Chair presented three DD Champion Awards to advocates who demonstrated passion and dedication to assisting people with developmental disabilities to lead full, productive and self-determined lives. Recipients included recently retired leaders in the DD community: Jim Wrigley, Margaret Theisen, and Trisha Baxter.

Exhibitors included Oregon State University's Social Mobility Lab and PlayTech Workshop, Access Technology Inc., the Oregon Technical Assistance Corporation, Adlers Voice, the IDD Coalition, the Washington Initiative for Supported Employment, and the Oregon Self-advocacy Coalition (SC06a-7).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	2,520
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	60
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	1,650
SC06a Other systems change measure:	1,794
People benefit from Council efforts	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 3.4:

Families and individuals with I/DD are empowered to advocate for policy and systems change, and inclusive communities.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports

Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

1-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Oregon Self-Advocacy Coalition (OSAC)

OSAC educated 72 policy makers by participating in stakeholder groups, visiting directly with legislators, inviting policy makers to quarterly board meetings and sharing fact sheets and videos regarding issues and priorities.

* During the 2015 legislative session, OSAC leaders participated in Advocacy Days at the Capitol and met directly with 40 legislators (SC04-40).

* OSAC leaders also testified eight times in front of several legislative committees regarding community housing, ending subminimum wage, improving employment resources, and passing the ABLE Act. Twenty-five different Senators and Representatives participated on these committees (SC04-25).

* OSAC leaders wrote a memo to five representatives of ODDS, VR and DHS with recommendations to improve the EO policy committee meeting to better engage people with disabilities (SC04-5).

* During OSAC's May board meeting, OSAC invited two of Senator Gelser's staff to participate on a legislative panel. Board members learned about three bills sponsored by the Senator. OSAC educated these staff about their perspectives and asked for ways to collaborate during session (SC04-2).

OSAC leaders worked with Council staff to create several videos to educate policymakers and others. The videos were shared with legislators and posted to OSAC's Facebook page and website. OSAC also used several of these clips in presentations reported below.

* Video of OSAC leader Ross Ryan explaining what sub-minimum wages means for people with disabilities (<https://www.youtube.com/watch?v=zDf4es8MRmk>).

* Video of OSAC leader Ruth Morris testifying in support of the Lane v. Brown proposed settlement agreement (https://www.youtube.com/watch?v=Wjcm_2PE23s).

* Video of OSAC leaders testifying in support of the ABLE Act:
<https://www.youtube.com/watch?v=cl9rw9hb-hs>.

* Video of OSAC leader Ross Ryan testifying on the importance of community living (<https://www.youtube.com/watch?v=Nbbb4ZgwIGU>).

* Video of OSAC leader Ross Ryan being asked questions by legislators (<https://www.youtube.com/watch?v=auhXd40A4wU>).

* Video of OSAC leaders Justin Connolly and Ruth Morris testifying on the Fairview Housing Trust (https://www.youtube.com/watch?v=eW6DE_WJjqM).

* Video featuring Senator Gelser discussing the professionalism of OSAC leaders during legislative session: <https://www.youtube.com/watch?v=Qh-HbT6lx6Y>.

* Video featuring OSAC leader Ross Ryan thanking Senator Gelser for passing the ABLE Act (<https://www.youtube.com/watch?v=BZWDJAvFdxk>).

* OSAC leaders in a "thank you" video focused on the ABLE Act (<https://www.youtube.com/watch?v=insy1f2dT6E>).

OSAC leaders also worked with Council staff to develop several fact sheets and a Prezi to provide general information about important topics and legislative issues.

* The Using services to get a community job fact sheet that explains available DD and VR services available to job seekers with disabilities.

* OSAC's Guide to the world of work fact sheet that explains the general process of how one can use their personal networks and services to get a job.

* A fact sheet about the importance of supported employment services for people with disabilities.

* The ABLE Act fact sheet describes how the Act could benefit Oregonians with disabilities and their families.

* The Fairview Trust fact sheet describes how the Trust could be used to create greater access to community housing options for people with developmental disabilities.

* The Lane v. Brown fact sheet explains the proposed settlement agreement.

* The How to join a Twitter chat Prezi demonstrates how to use Twitter and join social media discussions (http://prezi.com/cz4qxe3xrtrx/?utm_campaign=share&utm_medium=copy).

OSAC trained 376 people on topics related to leadership, self-advocacy and self-determination.

* 36 members of the OSAC board are trained in leadership, self-determination and systems advocacy as part of their role as OSAC board members (SA02-36).

* Council staff and an OSAC leader provided a training on self-advocacy and transition to 70 transition teachers, VR/CDDP/brokerage staff, family members, and people with disabilities at an annual OAVSNP transition conference in Hood River (SA02-70).

* OSAC leaders and Council staff presented on empowering effective self-advocacy skills at the Breaking Barriers conference in Bend to 25 support staff, people with disabilities and their families (SA02-25).

* OSAC presented on employment and self-advocacy to approximately 25 people with disabilities at Living Opportunities, a DD service provider in Medford (SA02-25).

* About 38 people participated in three presentations by OSAC leaders about OSAC, how to start a self-advocacy group, resources to develop a mission, vision and goals, sample roles for members, sample meeting agendas, sample roles for supporters and recommendations for dealing with conflicts (SA02-38). See presentation here:

http://prezi.com/gugzosycnjxs/?utm_campaign=share&utm_medium=copy&rc=ex0share.

* OSAC leaders facilitated two sessions during the SEED conference on peer support for employment and on a Take your legislator to work event. About 15 people participated in each of the two sessions (SA02-30).

* An OSAC leader and Council staff presented to students on voting rights and self-advocacy skills at three transition classrooms in Portland. Each presentation included approximately 25 students with disabilities and their teachers (SA02-75).

* OSAC leaders and Council staff presented to 22 case managers at the Service Coordinator/Personal Agent conference in Corvallis. The presentation was on what good support means for people with disabilities (SA02-22).

* OSAC leaders gave two presentations at the APSE Pacific Northwest Employment Forum (PNWEF) in Hood River about peer support for employment (20 attendees) and developing self-advocacy skills in transition (15 attendees) (SA02-35).

* Council staff organized a student track during the APSE PNWEF that featured OSAC leaders showcasing jobs at the conference location and doing resume workshops for 20 students with

disabilities (SA02-20).

OSAC leaders training 356 people in systems advocacy

* Three OSAC leaders attended a self-advocacy summit in Seattle to learn about fundraising, goal-setting and strengthening state-wide self-advocacy groups (SA03-3).

* The OSAC Chair attended the Silver Falls conference with Council staff to learn about community building and effective employment advocacy (SA03-2).

* OSAC leaders and Council staff presented on the benefits of peer education at the Meet at the Mountain conference on employment. The presentation was about supporting people with disabilities to find jobs. About 15 people with disabilities, VR/ODDS staff and service providers attended (SA03-15).

* Council staff and an OSAC leader provided a training on how to engage people with developmental disabilities in legislative advocacy during the National APSE Conference in Philadelphia, PA. This presentation, "Effective legislative advocacy: A spotlight on Oregon's 2015 legislative session," demonstrates how Oregonians with disabilities were engaged with the legislative process and being regarded as professionals in policy and systems change. Twenty-five people participated (SA03-25).

View the presentation:

http://prezi.com/ftqsw52gih2y/?utm_campaign=share&utm_medium=copy&rc=ex0share

* Council staff and several OSAC leaders provided a similar training on self-advocates involved in legislative advocacy during the APSE Pacific NW Forum in Hood River. About 275 people attended (SA03-275).

* OSAC's 36 board members received a training on systems advocacy during the May and August board meetings to strengthen their roles as OSAC board members. Council staff and the Executive Committee provided the trainings (SA03-36).

Oregon Consortium of Family Networks (OCFN)

OCFN is an association of eight networks that provide support to families of children with developmental disabilities in 23 counties throughout Oregon. The networks are committed to a set of core values based on peer support, community building, high expectations and creating whole lives. Each member is an independent, family-led organization working in collaboration with community partners and each other. OCFN members encourage families to engage in disability advocacy in a number of ways, including:

* Participating in public forums (SA04-33)

* Participating in work groups (SA04-22)

* Providing written or oral testimony in front of legislative committees (SA04-31)

* Meeting directly with legislators during legislative session (SA04-45)

* Participating in group advocacy activities (SA04-80)

Edward Wong paintings

On August 5, 2015 DHS, ODDS executed a Memorandum of Understanding (MOU) with the Council declaring our joint commitment to provide for the ongoing care and ownership of each of fourteen known Edward Wong paintings on behalf of the State of Oregon and through the rules regulating the Percent for Art in Public Buildings program, ORS 276.073 – 276.090 (SC01-1). DHS, ODDS and OCDD agree that OCDD will assume responsibility for the Edward Wong paintings as the "Responsible State Agency" in partnership with the OAC, DHS, and ODDS (SC02-3).

The MOU establishes that as responsible state agency, OCDD will:

1. Consult with DHS, ODDS and the OAC regarding relocation or deaccession of the Works of Art when necessary.

2. Provide for professional installation to re-hang or relocate Works when necessary.
3. Establish an MOU with the Resident Agency to assure acceptance of the Works for a period of at least five years and the provision of necessary maintenance and security of the works of art as provided in ORS 276.073 – 276.090.
4. Assist the Oregon Arts Commission (OAC) to maintain complete records of the Works.
5. Consult with the OAC, DHS, ODDS and the Resident Agency regarding the development of educational materials and public information activities.

DHS and ODDS will assure that the Edward Wong paintings are insured by the State Insurance Fund, through the Department of Administrative Services Risk Management Division. The agencies will also consult and collaborate with OCDD to carry out its role described in the agreement.

In August, the Council negotiated an MOU with the University of Oregon, College of Education to exhibit 12 of the 14 paintings for a period of at least five years (SC01-1/SC02-1). The Council funded installation of the 12 paintings on August 17th. Council staff gave a brief overview of the history and significance of the paintings and led a tour of the exhibit. About 10 COE staff and people with developmental disabilities attended (SC06a-10). Two other paintings are exhibited near Senator Gelser’s office in the Capitol through an informal agreement (SC02-1)

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	376
SA03 People trained in systems advocacy:	356

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	211
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: People benefit from Council efforts	10
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	2
SC02 Number of organizations involved coalitions/networks/partnerships:	5
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	72
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0

SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):
 RL01 Dollars Leveraged: \$0

Objective 3.5:

Policies and systems are in place that facilitate access to and remove barriers to community via DHS/ODDS services (e.g., case management, brokerage services, waivers, family support program, etc).

Implementation activities:

- Develop Leadership and Advocacy Skills
- Conduct Direct Advocacy and Influence Policy Decisions
- Develop Sustainable Models of Informal and Formal Supports
- Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Sustaining families work group

The Sustaining Families work group is a subcommittee of the IDD Coalition facilitated by Council staff. The work group is focused on issues and services related to families and children and meets monthly. During this reporting period, the group made three major changes to the group's purpose and membership.

* Shifted focus from family issues to systems advocacy to improve services and the experiences of children and families receiving children's services.

* Expanded membership to include children's service providers, service coordinators from community developmental disability programs (CDDPs) and personal agents from support service brokerages to ensure a comprehensive perspective on children's service issues.

* State agency staff ODDS agreed not to participate in the meetings. Instead, they will attend at the close of each meeting to address questions and concerns that arise during discussion.

Sustaining Families work group members include representatives of the Oregon Consortium of Family Networks (OCFN), support service brokerages, state agency staff, family members, and other

family advocacy organizations. The group includes 41 members (SA04-41).

Housing

The Council is involved in several initiatives to increase access to community housing for people with disabilities. Eleven organizations are involved in these efforts, including three representatives on the HUD grant, the Welcome Home Coalition and seven organizations involved with the CIP homes.

In May, 2015, Oregon Housing and Community Services (OHCS) announced that OHCS, in partnership with the Department of Human Services (DHS) and the Oregon Health Authority (OHA), are the recipients of a \$2.3 million award for the new HUD 811 Project Rental Assistance (PRA) program (RL-\$2,300,000). The purpose of this new program is to provide affordable housing and services for extremely low-income people with disabilities. The grant will provide 75 units of housing to people with either IDD or mental health issues (SC01-1). The funding request was submitted based on collaboration early on with OCDD staff. The OCDD staff are currently monitoring implementation of this grant to make sure people with IDD are able to access the units.

Beginning in the 1980s and 1990s, Oregon built 204 group homes with bond sales. These were called "Community Integration Project" (CIP) homes. The homes are owned by nonprofit organizations who then work with service providers to support people with IDD to live in the homes. The owners signed 30 year agreements, committing to serving people with IDD during the life of the bond. Forty-eight homes will have bonds maturing in 2017 and early 2018. Upon the maturity, owners are no longer required to serve people with IDD. The owners can take the equity out of the homes and invest elsewhere.

At the request of ODDS, the Council is working with community partners, self-advocates, families and owners to build a proposal for what to do with these homes. The group is focused on preserving the equity of these housing resources (estimate: 204 homes x 350,000/home = \$71.4 million) while using the equity to meet the modern housing needs of people with IDD in their communities. The proposal will be complete in the 2016 PPR period.

Welcome Home is a Coalition the Council participates in that focuses on expanding tax increment financing to from 30% to 50%. Welcome Home also focuses on locating and tracking other forms of subsidized and affordable housing. They also help people learn to tell their housing stories and connect with policy makers. Success and impacts of Welcome Home will be tracked in the 2016 PPR year - this is a new initiative and coalition.

Department of Labor (DOL) rule implementation

The Council participates on a DOL stakeholder group made up of 40 individuals and representatives from the DHS IDD, seniors and people with physical disabilities and mental health arenas (SC02-40). The group's focus is on reducing the estimated fiscal impact of new DOL rules on the use of personal support workers to provide services.

The Department of Human Services must implement the new federal Department of Labor law that requires overtime for home care workers and personal support workers who work more than 40 hours in a week. This includes travel time between different clients. DHS estimates the financial impact of this rule in Oregon to be around \$190 million dollars for the 2015-2017 biennium. This rule change impacts the IDD, mental health and seniors and people with disability programs. Although this rule impacts non-DHS programs, Oregon is a "joint employer" with people receiving services for their personal support workers.

The stakeholder workgroup has proposed several ideas to reduce the fiscal impact without major inconvenience to people receiving services. Policies moving forward that impact people with IDD include (SC01-4):

* Allowing a personal support worker to work with the same customer for 50 hours per week (40 hours regular, 10 hours overtime). There is an exception process for people who cannot locate additional support workers. This does not preclude a personal support worker from working another 50 hours the same week with a different customer.

* DHS commitment to revisit collective bargaining agreement to impose a 50 hour limit on the total hours a personal support worker can work each week.

* The DOL rule also requires personal support workers to be paid for travel time between customers they serve on the same day. The Oregon policy will be to allow this for up to 30 minutes travel time (without traffic). Exceptions exist for rural areas.

* Special appropriations \$10 million for IDD to implement these changes post federal court challenges to the DOL rules (RL-\$10,000,000).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	41
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	5
SC02 Number of organizations involved coalitions/networks/partnerships:	51
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$12,300,000

Section III: Progress Report - Goals and Objectives

Goal 4: Health, Safety, Quality of Life

Increase in the number of individuals with ID/DD in Oregon who experience health, safety and quality of life consistent with the values expressed in the DD Act and by ADD.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention	planned	
Child Care	planned	
Health	planned	
Employment	planned	
Housing	planned	
Transportation	planned	
Recreation	planned	
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities	planned	

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Arc of Oregon
Oregon Health Authority
DD Coalition

Other Collaborators Actual:

Objective 4.1:

Individuals with I/DD are active and informed participants in their health and wellness and practice self-determination in their lives.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports
Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

Healthy Lifestyles+

The Healthy lifestyles + is an unfunded collaboration between seven organizations interested in supporting people with disabilities to continue making healthy lifestyle choices in the residential settings where they live after completing the Healthy Lifestyles curriculum. As a result of this interest, the Oregon Office of Disability and Health (OODH) adapted the Healthy Lifestyles curriculum for youth in a collaboration with the Rhode Island UCEDD and the RI Department of Public Health Disability and Health Program (SC02-3).

OODH provided a training with 20 staff and participants from Albertina Kerr, Midvalley Rehab, and PCL (SA01-20/SC02-3). They are implementing the adapted curriculum within their agencies, collecting data to evaluate outcomes on staff and participants and tracking agency resources committed to the project. OODH is supporting these efforts and has asked the agencies to involve their respective behavioral health specialists in the monitoring and on-going implementation of their clients' Healthy Lifestyle goals as part of their Individual Service Plans.

The agencies report the following benefits as a result of implementing the Healthy Lifestyles curriculum with participants and staff (SA06a-50).

- Monthly meetings to provide support on personal health goals
- Sharing healthy recipes among staff and people supported
- Participants and staff co-training others to get involved with the Healthy Lifestyles curriculum
- Incorporating physical activity and fitness challenges into regular agency programming
- Sharing success stories in agency newsletters
- Vast improvement in food and activity choices
- Some participants have lost weight

The GO! Project

The GO! Project is a collaboration with the Council and the IDD Coalition that works to inform and empower families, self-advocates and professionals to be educated about and advocate for policy change that improves the lives to people with IDD. The IDD Coalition has 35 members (SC02-35). The GO! Project sends a GO! Bulletin weekly during legislative session to provide important information about legislative activities including budget information and policy bills. GO! Project staff (Council staff and two contractors) reviewed all bills introduced in the 2015 legislative session and

selected bills to track that impact the lives of people with IDD. These bills were related to autism, health care, education, public safety, personal rights, and IDD services and others. Each week, we issue the GO! Bulletin to 3,274 people on the listserv. The bulletin advertises training opportunities at upcoming advocacy days and also informs people about hearings for tracked bills (SA04-3,274).

In December 2014, we published a GO! Bulletin on the K Plan to our listserv and posted it on the IDD Coalition Facebook, which had 536 followers. In January, the legislative session fact sheet had over 1,250 people share and like it on Facebook (SA04-1,250). During the 2015 legislative session, the GO! Bulletin had an average of 534 people opening each bulletins for an open rate of 20%.

The GO! Project has advocacy days at the Capitol every three weeks during legislative session. During the advocacy days, participants attend an advocacy training and meet with legislators (if they choose). During the 2015 legislative session, the GO! Project had eight advocacy days. These events included 150 self-advocates, 50 family members, and 261 professionals (SA01-461).

Home Care Commission (HCC) and committees

The HCC is responsible for ensuring the quality of services for seniors, people with physical disabilities, people with developmental disabilities, mental illnesses and their family members. Services are provided by home care workers (HCW) and personal support workers (PSWs). PSWs serve the IDD population. The Commission has nine members and several committees, which provide recommendations to the Commission for approval. A Council staff participates on the IDD committee described below.

This period, the Commission and SEIU negotiated a higher rate for PSWs. As a result, the current hourly rate will rise from \$13.75 an hour to \$15.00 an hour by 2017. This increase poses significant challenges to DD service provider agencies, which cannot pay the same rate. Thus agency staff provide the same supports yet earn a much lower wage. This issue is exacerbated by a shortage of HCWs and PSWs.

The Commission rolled out the Enhanced and Exceptional Worker training and certification programs. The goal of these certifications is to improve the quality of care provided by HCWs and PSW's and provide opportunity for workers to increase their skills and pay rates. Workers must complete a pre-test before they can take either of the trainings. This period 15 people completed these trainings (SA01-15).

The HCC offers orientation and other trainings to prepare workers to provide services to the different populations. Classes include topics such as CRP, preventing fraud and abuse, bathing and grooming, blind and low vision, challenging behavior, dementia, Alzheimer's, diabetes, diversity awareness, durable medical equipment, end of life care, grief and loss, healthy lifestyles and others. This period, 795 workers were trained (SA01-795)

PSW Training committee

The PSW training committee is a working subcommittee of the MHDD committee. Its purpose is to prioritize PSW training needs, make recommendations for training topics and improvements, evaluate training effectiveness and make recommendations for incentives to increase PSW participation in trainings.

Oregon allows family members to provide paid supports to adults with IDD. This situation poses challenging issues. This committee coordinated a brainstorming session with 17 participants on the role of families as PSWs and providers of unpaid or natural supports. In short, the session identified

that families offer unique and valuable qualities when providing support. However, it's essential to remember that when a parent or family member is working as a paid support, the standards for performance or strategies used may be different than they are as a natural support. Training needs to reflect this difference with the respect for the importance of their role with the person receiving support. This committee also released a survey to over 4,000 PSWs to gather information about what trainings they felt were most valuable (SC05-4,000); 843 people completed surveys.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	1,291
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	4,524
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	50
People benefit from Council efforts	
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	41
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	4,000
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.2:

Policies and systems are in place to facilitate access and promote health, safety, and

quality of life for individuals with I/DD.

Implementation activities:

Develop Leadership and Advocacy Skills
Conduct Direct Advocacy and Influence Policy Decisions
Develop Sustainable Models of Informal and Formal Supports
Facilitate Collaboration and Raise Awareness

Activities undertaken were: All met Partially met Not met

Timelines:

2-5 Years

Timelines established were: All met Partially met Not met

Annual Progress Report:

IDD Coalition and policy committee

The IDD Coalition is a network of 35 organizations whose mission is to promote quality service and supports and inclusion for Oregonians with developmental disabilities and their families (SC03-35). Monthly meetings include an update from the policy committee, problem-solving several systems issues and celebrating accomplishments.

The Coalition policy committee has 15 members (SA04-15) and is the driver of the legislative and systems advocacy for the Coalition. During session, the committee focuses on legislative priorities and related bills. The Coalition successfully organized around four priorities, which were met in the 15-17 DHS budget (SC01-4):

- * Continue funding to improve employment outcomes for people with I/DD
- * Fund workload model at proposed 95% equity for CDDP & Brokerages
- * Keep the promise to restore the Fairview Trust
- * Raise the wage for Direct Support Professionals.

In January, Robin Cooper from NASDDS met with stakeholders, including the IDD Coalition. During this meeting, ODDS and stakeholders discussed current policy concerns, which set the stage for policy change in the future.

Children's services advisory committee (CSAG)

The CSAG has 14 members that meet every two months (SA04-14). It serves as an advisory committee to ODDS Director of Children's Services. The group is focused primarily on supporting families, transition to employment and collaboration between ODDS and Mental Health.

Rule Advisory Committees

The Council and IDD Coalition participated in several rule advisory committees (RACs) to discuss rule changes and push for person-centered rules to allow a person and family (in the case of children's programs) to reach their goals and live a community life. In 2015, we participated in the children's services RAC, HCBS RAC, and the children's medically involved program RAC. The RACs included about 28 self-advocates, family members, Disability Rights Oregon, Community

Developmental Disability Programs, support services brokerages, advocates and community partners (SA04-28).

K Plan

The Council partnered with DHS to conduct trainings on K plan services. The trainings were attended by 120 families, self-advocates, case managers and community members (SA01-120).

The Oregon IDD Coalition, Council and representatives of seven stakeholder organizations (SC03-7) are working with the DD agency (ODDS) to write a proposal for a self-directed budget option for Oregon's K Plan. Previous self-directed options in OR have demonstrated increased self-determination and system sustainability.

After the proposal is completed, the K Plan Design and Implementation group will discuss the plan. Once approved, DHS will work with CMS to operationalize the program. We anticipate the proposal will be worked into the 2018 K Plan renewal application.

We also requested three additional K Plan amendments:

1. Amend transportation to allow the service for travel to non-state plan or waiver activities such as self-advocacy meetings where the person does not need supports as the destination.
2. Allow relief care for care givers who need a break (more traditional respite).
3. Add training to the assistive technology budget. DHS accepted these suggestions for further discussion pending the 2018 renewal submission.

Stakeholder input on DD Waivers and rule comments

In November 2014, Oregon requested stakeholder input while it amended all five 1915(c) home and community based waivers that serve people with IDD. The Council collaborated with the IDD Coalition and submitted eight recommendations. DHS also amended each one of its IDD administrative rules. The Council collaborated with OSAC and the Oregon IDD Coalition to submit 42 comments on rules that impact DD services (SC03-3). ODDS made 13 changes to these rules based on our comments (SC01-13). Twenty six people were involved in these efforts (SA04-26).

DHS Caseload forecast group

This group forecasts future caseloads for IDD services to inform the legislature on budget trends and provide a basis to build budgets. Members include representatives of 14 organizations including community developmental disability programs (CDDPs), brokerages, the Council and state agencies (SC03-14). DHS staff adjust algorithms to forecast caseload growth or decline based on current payment claims. The stakeholder input helps to balance the payment data claims and provide "real time" data to inform the forecasting process. The Council identified an issue regarding the children's services algorithms, which routinely missed several hundred children. DHS made a correction to address the problem (SC01-1).

DD stakeholder budget group

The DD stakeholder group began in fall 2013 at the Council's request. This group includes 19 representatives of DD system stakeholders (brokerages, CDDPs, family members, Council members and staff, and providers (SA04-19). The group presented seven budget recommendations to ODDS; ODDS leadership used three in its budget request to the Governor (SC01-3). They also asked the group to continue meeting through June 2015 to discuss the 2015-17 biennium budget and legislative actions.

Reinstate Fairview Trust

The Fairview Trust is a promise in Oregon law to maintain community housing for people with IDD in their communities. Oregon created this trust with sale proceeds from the Fairview Training Center. However, the 2015-17 Governor's budget reduced the balance to \$0. In response, six OSAC members and 50 families wrote their legislators to restore the Trust (SA04-56). Additionally, representatives from 39 organizations advocated for restoration (SA04-39). At the end of session, amid strong advocacy from the IDD community, the legislature restored \$6 million to the fund, agreed to an audit of the trust management, and added \$90,000 additional to the trust from the sale of former institutional grounds in Eastern Oregon (RL-\$6,090,000).

Legislative Advocacy

Council staff, in collaboration with the Oregon IDD Coalition, tracked 254 relevant bills during the 2015 legislative session. The IDD Coalition provided advocacy on a variety of policy bills related to education, human services, health care, personal rights and protective services and budgets (i.e., employment, VR, IDD services, etc.). They were instrumental in securing \$688 million in general fund dollars for the IDD budget. Advocacy efforts included testimony in hearings, meetings with legislators, email campaigns and other activities. We also supported 46 family members, self-advocates and community members to testify on various budgets, bills and informational hearings (SA01-46). The IDD Coalition and the Alliance for Early Intervention were instrumental in securing \$150.39 million in general funds for the Early Intervention budget using similar strategies (RL-\$838,390,000). As a result of our collective efforts, 20 bills were successfully passed and three budgets were improved (SC01-23).

Working Interdisciplinary Networks of Guardianship Stakeholders (WINGS)

The Council is a member of the WINGS group, which includes over 33 individuals and entities (SC02-33) involved in a \$7,000 federal grant (RL-\$7,000) to improve adult guardianship processes. The group published two booklets on guardianship and alternatives and person-centered planning. 8,000 guardianship booklets and 2,000 health care professional pamphlets were printed with grant funds. The booklets were distributed and posted on the DHS website. We estimate that 20,000 people have read them (SC06a-20,000).

Allies for a Healthier OR (AHO)

AHO has 26 members, including the Council (SC03-26). AHO functions as a strategic communication center to affect policies and proposals that improve health and health equity for all Oregonians, and the systems that deliver those services. During legislative session, AHO supported many of the same legislative agenda items that HSCO did. Rather than double count those bills, we estimate AHO members worked on 10 other successful bills related to health, social determinants of health, and health equity (SC01-10).

Human Services Coalition of Oregon (HSCO)

HSCO is a group of 120 organizations (including the Council) that work towards collaboration, partnership, and dialogue between health, housing and human service organizations (SC03-120). HSCO advocates for increased revenue for these critical community investments. During the 2015 session, HSCO supported 25 successful efforts to increase funding for various human services, health, and housing initiatives (SC01-25).

HCBS Rule Advisory Committee (RAC) and Transition Plan

The HCBS RAC worked on an overarching administrative rule that applies to services for people with mental health issues, seniors, people with physical disabilities and people with IDD. Stakeholder

input significantly improved the rules and aligned them with federal HCBS regulations. Council staff and partners provided approximately 30 suggested rule changes during these meetings. DHS accepted almost all of the suggestions. This will ensure that Oregon's HCBS regulations will be powerful tools to help people who use HCBS to be members of their communities (SC01-1). Oregon is currently on its third iteration of the HCBS transition plan (SC01-1). The majority of the stakeholder work on the plan moves through the HCBS stakeholder group, including Council staff. The stakeholder email list includes approximately 63 people, including the P&A and Council (SA04-63). The group also vetted client and provider communication documents. The Council and members of the IDD Coalition specifically commented on several aspects of six of these publications. ODDS accepted and incorporated a majority of the comments (SC01-1). At DHS's request, Council staff facilitated a discussion about "what is an institution" with 30 stakeholders (SA01-30).

The Medicaid Advisory Committee (MAC)

The MAC is a federally-mandated body whose 12 members (SC03-12) are appointed by the Governor. The MAC advises the Oregon Health Policy Board, the Office for Oregon Health Policy and Research and the Oregon Health Authority (OHA) on the operation of Oregon's Medicaid program, including the Oregon Health Plan. The MAC develops policy recommendations at the request of the Governor and the Legislature and meets every other month. The Council Policy Director and an OSAC board member are appointed to the MAC.

In January, 2015, OHA sent 60,000 termination notices to people who supposedly had not reapplied for OHP. Oregon's online application system was not working at the time and the phone wait time was over four hours. People were not able to reapply even when they tried - and Oregon couldn't track the renewal applications they received. The Council raised concerns about this issue with the Oregon Law Center. OHA agreed to halt termination until phone and online application systems were operational (SC01-1). People who were slated for OHP termination were not terminated after Council and MAC efforts (SC01-1). These efforts made OHA accountable for lower call wait times, better online application procedures, and better application tracking.

In 2015, the MAC focused on increasing OHA transparency for the redetermination process and data. This resulted in the weekly OHA "dashboard" on customer call wait times, number of people coming onto OHP and number of applications received (SC01-1). The MAC also recommended Oregon adopt 12-month continuous Medicaid eligibility to allow people continuous OHP enrollment even if their income changes (SC01-1). Many people churned off OHP during times of seasonal income earning only to come back on a few months later when the seasonal work ended. In the time they were not on OHP, most people did not seek out health insurance either because of high administrative burdens and time commitments to do so (SC06a-1,100,000).

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	196
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	260
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SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	86
SC02 Number of organizations involved coalitions/networks/partnerships:	33
SC03 Organizations engaged in systems change efforts:	216
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	1,120,000
People benefit from Council efforts	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$844,487,000
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Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses: 96
Respect (%): Yes 88.00% | No 22.00%
Choice (%): Yes 81.00% | No 19.00%
Community (%): Yes 69.00% | No 31.00%
Satisfaction (%): 0.00% Strongly Agree | 0.00% Agree | 0.00% Disagree | 0.00% Strongly Disagree
Better life (%): 35.00% Strongly Agree | 38.00% Agree | 24.00% Disagree | 4.00% Strongly Disagree
Rights (%): Yes 0.00% | No 0.00%
Safe (%): Yes 0.00% | No 0.00%

Individual Comments:

NA

Stakeholder Survey Responses:

Number of responses: 61
Choices & Control (%): 8.00% Strongly Agree | 26.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree
Somewhat | 2.00% Disagree | 1.00% Strongly Disagree
Participation (%): 7.00% Strongly Agree | 20.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree
Somewhat | 9.00% Disagree | 1.00% Strongly Disagree
Satisfaction (%): 0.00% Strongly Agree | 0.00% Agree | 0.00% Agree Somewhat | 0.00% Disagree
Somewhat | 0.00% Disagree | 0.00% Strongly Disagree

Stakeholder Comments:

NA

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Council collaboration with AIDD network partners
2. Council collaboration with DRO
3. Council collaboration with the UO UCEDD
4. Council collaboration with the OHSU UCEDD

Section V: Measures of Collaboration

Issue 1: Council collaboration with AIDD network partners

Description of collaborative issue/barrier or expected outcome:

The Oregon AIDD Network includes the OCDD, Disability Rights Oregon (DRO), and our UCEDDS at the University of Oregon (UO) and the Oregon Health Sciences University (OHSU). Network representatives participated in two initiatives together. What follows is a description of each.

Disability Community Collaborative (DCC)

The DCC is a new cross disability network of organizations interested in bringing together Oregon's disability community for training, education and greater disability awareness. This period, the group developed a vision and goals for the organization, approved its by-laws and elected new leaders.

Partnership for Oregon for Diversity and Disability (PODD)

Network members also met regularly to continue the PODD group. This period, we participated in three "listening sessions" in rural and non-English speaking Oregon communities. These sessions were organized by the OHSU UCEDD with other Network members participating in planning and facilitation. The PODD is interested in increasing our "cultural agility," or ability to work respectfully, knowledgeably and effectively with diverse populations such as non-English speakers, rural/frontier communities and others.

Life Areas:

- | | | | |
|---|---|--|--|
| <input checked="" type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input checked="" type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

Council staff organized and facilitated early DCC meetings or hired a facilitator to help the group create a vision and plan for the future. Council staff also organized the nomination and voting process for DCC steering committee members.

Council staff regularly facilitate the PODD meetings. We also helped plan discussion questions and facilitated discussion during the listening sessions in each of the three communities.

Problems encountered as a result of collaboration:

NA

Unexpected benefits:

Regular collaboration with the AIDD network partners through the DCC and PODD bring to light other opportunities for collaboration between partners.

Issue 2: Council collaboration with DRO

Description of collaborative issue/barrier or expected outcome:

Council staff worked with DRO on multiple legislative and policy issues.

* We set priorities for the 2015 legislative session as members of the Intellectual and Developmental Disabilities Coalition (IDDC).

* We promoted these priorities through the Grassroots Oregon Bulletin, trainings and advocacy events at the Capitol.

* We educated legislative committees on multiple issues and bills including eliminating subminimum wage, the ABLE Act in Oregon, restoring the Fairview Trust, maintaining continuing service levels in the DHS budget and many others.

* We supported the proposed settlement agreement reached in the Lane v. Brown class action lawsuit to expand access to supported employment services for people with intellectual and developmental disabilities.

Life Areas:

- | | | | |
|---|---|---|-------------------------------------|
| <input checked="" type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

Council staff facilitate the IDD Coalition policy committee meetings. During these meetings the group develops priorities to present to the membership group for a vote. We also coordinate GO! Project activities and write the GO! Bulletin with a contractor of the IDD Coalition.

Council staff also organized advocates to testify in front of a legislative committee in support of the agreement. We also worked with DRO to schedule five community forums around the state to provide the facts about the case, what is in the proposed agreement and how this impacts DD services. These forums were convened during the FFY 2016 period. Finally, we helped identify advocates to testify in support of the agreement during the fairness hearing in federal court.

Problems encountered as a result of collaboration:

NA

Unexpected benefits:

Ongoing collaboration on policy issues promotes an excellent working relationship between the Council and DRO staff.

Issue 3: Council collaboration with the UO UCEDD

Description of collaborative issue/barrier or expected outcome:

The Council entered into an MOU with DHS to assume ownership of several paintings in the Edward Wong collection on behalf of the State of Oregon. The paintings of people with IDD who lived in one of Oregon's

now-closed institutions, were created as a result of Oregon's 1% for Arts statute. The MOU includes finding an appropriate home for the paintings consistent with the statute, which requires the work be exhibited in a state building. The Council worked with the UCEDD at the University of Oregon to exhibit several paintings.

Life Areas:

- | | | | |
|---|--|---|-------------------------------------|
| <input type="checkbox"/> Self-Determination | <input type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

Council staff worked closely with UCEDD staff to facilitate the placement and installation of 12 paintings in the College of Education buildings.

Problems encountered as a result of collaboration:

NA

Unexpected benefits:

Collaboration with the UCEDD to find a permanent home for the paintings will lead to future collaborations as we develop education materials and events to promote the paintings and provide education to UO students and staff about the importance of community living and community integration for all people, especially those experiencing intellectual and developmental disabilities.

Issue 4: Council collaboration with the OHSU UCEDD

Description of collaborative issue/barrier or expected outcome:

Council staff worked with OHSU on several initiatives.

* The healthcare handbook is a collaboration between the Council, OHSU and the Oregon Self-Advocacy Coalition. The handbook (still under development) is a tool for people with IDD to be an active participant in maintaining personal healthcare.

* Healthy Lifestyles + is an unfunded initiative with three service providing agencies to expand use of the Healthy Lifestyles curriculum in residential settings to staff as well as people with IDD. OHSU staff provided training on the curriculum and developed data collection tools. The Council provided resources to support trainings and agency efforts.

* An OHSU student compiled and analyzed the Council's survey data. Council members used a survey to gather information from members of their communities about how welcoming various aspects of community are to people with disabilities.

Life Areas:

- | | | | |
|--|---|---|--|
| <input checked="" type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input checked="" type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |

Council roles and responsibilities in collaboration:

Council staff facilitated meetings to develop the handbook and participated in Healthy Lifestyles + meetings, which were facilitated by OHSU staff.

Problems encountered as a result of collaboration:

NA

Unexpected benefits:

Joint work on the handbook and Healthy Lifestyles + project may lead to additional collaboration opportunities related to healthcare.

Section VI: Dissemination

We will send copies to the full Council, the Governor's office, and the Director of the Department of Human Services, and key staff within the Office of Developmental Disabilities, Vocational Rehabilitation and the Oregon Department of Education. We also plan to create a user friendly version to post to our website.