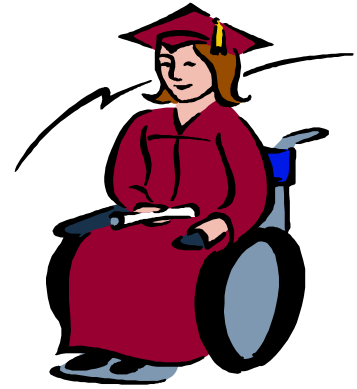


The People First Connection

The Voice of Self-Advocacy in Oregon

Published by Community Partnerships and
Self-Advocates As Leaders



Election 2000

by Justin and Yoshiko Dart
Washington, DC

To Our Beloved Colleagues in
the Disability Rights Community,

We congratulate members of all parties who fought for justice in the election campaigns. There were some significant triumphs in Congressional, state and local elections. But overall results were not encouraging. The new presidential administration carries dark clouds of doubt about the depth of its commitment to our great heritage of expanding human rights and progressive empowerment of people with and without disabilities. Most of the anti-disability rights leaders of Congress remain in power. The disability community was seldom treated as a first class voter constituency by the political campaigns or the media. With some exceptions out participation in

campaign 2000 was not highly visible.

To those who conclude that the disability community can be easily controlled, to those who believe that we will be satisfied with leftover rights, services and dignity, to those who believe that we will sell our humanity cheap to the forces of the status quo and retreat, we say:

We will never settle for second-class humanity. We have not yet begun to fight!

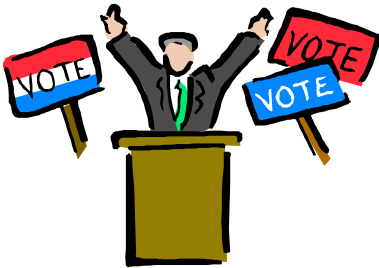
Colleagues, we must double and re-double our dedication and our passion. We must organize. We must mobilize. We must increase our tiny army one hundred fold.

We must not only defend democracy, we must lead democracy on the offense. We must overwhelm hostility, stereotypes and dollars with a passionate politics of love and principle that rises above traditional labels.

We must bring America together – Republicans, Democrats, independents – all who love the

Election (cont.)

dream. We must unite Americans in action to create a society based on the values of ADA, IDEA, MiCASSA, the civil rights acts, and universal health care. We must unite Americans to create a society that guarantees every person equality, choices, productivity, love and dignity.



We are going to win. We are going to win because we are right. We are going to win because we have profound passionate love for individual human beings.

Colleagues, we are going to win because we have you, and because we will never, never, never give up!

We love you so much. We are so proud to struggle by your side. Together, we shall overcome!

The People First Connection is available in alternative formats.

Changes at *PFC*

We have made some changes at *The People First Connection* that you need to know.

The Editorial Board has been replaced with the members of the Operations Committee of **Self-Advocates As Leaders (SAAL)**. Members of the Operations Committee are **Dayna Davis, Cindy Helvington, Ruth Morris, Gayle Gardner, Charlie Hammett and Trish Baker.**

All of our publishing operations are run out of the offices of the **Oregon Technical Assistance Corporation. (OTAC)** Here is how to write to us.

The People First Connection
OTAC
3886 Beverly Ave. NE
Bldg. I, Suite 21
Salem, OR. 97305

To reach us by phone call Michael Bailey, editor at 503 364 9943 x 40.

You can still e-mail your articles to us but we have a new address.

Our e-mail address is:
michaeljonna2@home.com

Advocate's Corner

by Dayna Davis,
Elmira

I think I am a good advocate. What makes me believe this is that I have always wanted things to be “inclusive”. In other words I’ve always wanted to do, or at least try to do, everything and anything that so called ‘normal’ people can do.

Growing up I was automatically disqualified from most activities because of my disabilities, cerebral palsy and epilepsy.

For example: I wanted to take horse back riding lessons with two girls who were nice to me in Middle School in Elmira, where I live. Neither of them had any disabilities. Needless to say, I was not accepted. I was limited to taking lessons through the City with others with developmental disabilities.

It was more affordable, but the horses were almost dead. Not really, but very old, slow and mostly sway-backed. It was almost impossible to get them to go at all. So mostly what I learned was how to sit on a horse. Not too exciting.

There were many other things I was excluded from because, to my

way of thinking, they didn’t want to baby-sit me.

I spent many classes sitting in the office or the teacher’s dining room “alone” so no one would have to slow down a little and listen to me.

I ate in the teacher’s dining room “again alone” so that they would not have to deal with the kids who made fun of me, or who refused to sit next to me.



I used to have a pretty bad drooling problem, but with much work and perseverance I mostly overcame that.

It always upset me when they set me aside. Not even a chance to try. They just assumed that I couldn’t do anything. So I have been trying to break the cycle ever since.

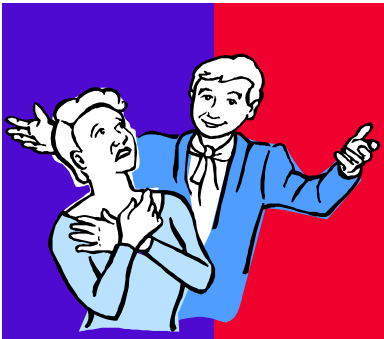
I was advocating for myself before I knew what advocating was, with some success, I might add.

With much persistence I was accepted to play one of the blind girls in the Helen Keller Story at the Hult Center in Eugene. I was able to play

Advocate's Corner (cont.)

other small parts in high school and was assistant director in several other school plays, and directed small children in several plays backstage at the Hult Center.

Soon after that I wrote and directed a Christmas play at our church called "The Miraculous Birth." I even received a beautiful bronze and oak plaque.



I have PUSHED my way into many other things with much resistance, but I have many other success stories, which surprised some and astonished others.

It would take weeks to tell of all my successes and months to tell of all that I wanted to do, without even a chance to try. I just wanted to show that I could.

I have had to prove myself as anyone would but it was harder for me to get the chance. I may be slower but most of the time I am more accurate.

I will continue to "shoot for the moon" and to try to help anyone else "go for it!" and try to help them achieve their dreams.

I have many other things I want to accomplish and look forward to fulfilling more of them.

I will do whatever it takes, starting with a 'nothing is impossible' attitude.

'No I can't' is an answer that I have replaced by 'how can I make it happen?'

Look for the barriers and then look for the barrier removers and act on them!

Dayna Davis is Chair of Self Advocates As Leaders and a graduate of Partners In Policy Making, Class of 1998.

It's easy to do an article for *The People First Connection*.

We will provide you the supports you need to write and publish your experiences, hopes, dreams and ideas.

All people are important and all people matter. What you have to say is important and others need to hear it.

Contact us and we will help you!

Flag Pole Mom

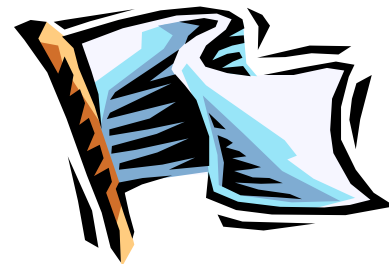
Dee Lesneski, mother of **Ryan “Max” Lesenski**, ended her 20-day protest to obtain educational services for her son who is a student of the McGuffey School District in Southwestern Pennsylvania. Max, who is 7 years old, is a child with multiple disabilities who requires special services to provide him with a free and appropriate public education.

Dr. Lawrence O’Shea, Director of Special Education Services, intervened and resolved the barriers to agreement and consequently the “Flagpole Mom” left her post at the Blaine-Buffalo Elementary School on September 19, 2000.

The services Max required were not being provided in his classroom. After exhausting procedural safeguards over a period of three years she launched a protest as a last ditch effort to move the school district in the direction of Max’s needed services.

Dee tied herself to the flagpole on the school grounds and remained there in defiance of all efforts by the school and community to remove her.

The necessary services she sought to obtain include administration of medical interventions and an aide skilled in sign language for communication and instructional needs. Many meetings



were held during the 20 days she remained tied to the flagpole to attempt to create a plan for the vital services that truly implemented the Federal Court negotiated settlement agreement.

It was finally agreed that Max will receive the services he needs and is entitled to.

The school district used tax dollars to pay the school district lawyer to resist providing the negotiated services. These legal expenses have been expensive and futile. Sadly, squanderous legal efforts continued at the expense of every student and every taxpayer in the school district, the state and the United States.

From “Incitement: a publication of ADAPT”, Fall, 2000. Used with permission.

An Invitation from Daniel

by Angela Jarvis-Holland
Portland

I invite you to think again
about what is truly important in life.

I invite you to be with me in the
moment
when there is laughter and joy,
Also when there are tears.

I invite you to think beyond yourself
and to meet my needs with respect.

I invite you to use your creativity
energy and love
for the benefit of all children.

I am full of potential and beginning
my life,
You can join me on my journey
and have your own sense of joy,
accomplishment, wonder and worth
multiplied by your work.

Think what I offer you.
Think what this world would be like
without difference.

Accept my invitation, and celebrate
your discomfort,
without it there is no growth.

My husband and I often talk
about why our children are so difficult
for some people to accept. I think it is
fear. That was in my mind as I wrote
this along with the thought that we
must speak truth from the perspective
of our children.

My wish is for inclusion and
self-determination to be accepted as
the norm.

Daniel offers us so much if we
are wise enough to accept his gifts.

*Daniel is an adorable little boy
in Early Intervention. He is a person
with Down syndrome.*

A Celebration of Life

*Inclusion is a battle cry,
a parent's cry,
a child's cry to be
welcomed,
embraced,
cherished,
prized,
loved as a gift,
as a wonder,
a treasure.*

*Marsha Forest
1942 - 2000*

Eagle Scout

by Jeff Lowry

To become an Eagle Scout I had to do all of the merit badges. I also had to do a project. I organized my troop and friends to build a ramp for wheelchairs at the **Arc of Washington County**.

We also put in a garden. I talked to the Director of the Arc and others who donated supplies.



I got my friend Ellen who is an architect and Barbara who is a landscape designer to help with the plan.

I had to earn all the ranks of Boy Scouting: First Class, Star and Life. To do these I had to do lots of merit badges and leadership jobs in the Troop.

My favorite merit badge was Emergency Preparedness. I had to learn CPR. I also liked pottery, fishing, skiing, horsemanship and camping. The hardest one was swimming. I had to swim for a long

time. It took several tries to get that one done.

Personal Management and Environmental Services were hard as well. My Mom and Dad had to read the information to me and it was hard to understand it. That took a while.

The adults and some of the other scouts spent time teaching me the stuff I needed to know. Some things were very hard for me to learn. Some things were easy.

It is fun being an Eagle Scout. I got to learn a lot of stuff and accomplish something hard.

That makes me feel good.

I get to have an Eagle Scout ceremony at the end of March.

I am looking forward to it.

Thanks to Mom Evelyn for her help in preparing this article.

Eagle is scouting's highest rank and it is a real achievement to reach it. Congratulations to Jeff Lowry from everyone at The People First Connection.

Way to go Jeff! We are proud of you!

All articles published in *The People First Connection* are subject to editing for spelling, grammar and length.

Letters to the Editor

Dear *People First Connection*,

Our dear friend, and Justice for All colleague, **Justin Dart** asked that I write to thank all of you who have sent your support and prayers.

Justin had successful surgery to remove his leg. (“When the doctors say it’s a 100% chance you die from gangrene or a 15% chance you die from the amputation surgery the choice is simple!”)

Justin asks: **No flowers. No candies. Just advocacy!**

Together we shall overcome.

Fred Fay
Justice for All
Washington, DC

Dear *People First Connection*,

Your article “People Got in the Way” in the December issue was great. I really appreciate knowing that the movement is worldwide.

Keep the international news coming!

Andrea Watson
Scots Mills

The Trip to Corvallis

by Neil Yocum
La Grande

Many clients in June did go
On a Corvallis trip.
June 27th, don’t ya know?
We felt so good we’d flip.

It did take us at least 8 hours
To get to Corvallis.
When we arrived we found many
towers
And a lot of heat too.

We attended many classes,
Dances and the Gong Show.
They had meals and they did sell
books.
Plus they sold shirts you know.

On Tuesday we’re on our way home
And get home late at night.
But what a time that we did have!
Each thing was sure a sight!

Neil Yocum has been writing poetry all of his life.

He wrote this one about his trip to Oregon State University in July 2000 to attend the annual developmental disabilities in-service.

Mother of the Year Award

This is for all the mothers who DIDN'T win Mother of the Year Award in 2000.

For all the runners-up and all the wannabes.

The mothers too tired or too busy to care.



This is for all the mother's who endlessly fight the schools everyday to try to achieve their child's rights.

This is for all the mothers who tried to teach their child to tie their shoelaces before they started school, but who opted for Velcro instead.

This is for reading "Goodnight Moon" twice a night for a year. And then reading it again, "Just one more time."

This is for mothers who can't find the words to reach their child.

For working mothers and stay-at-home mothers.

This is for mothers stumbling through sleep deprivation.

Single mothers and married mothers.

Mothers with money, mothers without.

And mature mothers learning to let go.

This is for the mothers who sit up at night with a child that can't sleep.

And the mothers who wake in a jolt, taken from sleep to dread at 2 a.m.

This is for all the mothers who mess up and yell at their kids in the grocery store.

For the mothers who finally give in to ice cream before dinner, because she knows it's not an important battle.

For mothers who provide an endless supply of toilet paper.

This is for mothers who spend endless hours researching laws in order to protect their child.

Mothers (cont.)

And for the mothers who spend hours researching medical documents, trying to find answers.

For the mothers who refrain from strangling school personnel, though it would be justified.



This is for the mothers who keep going when they think they can't do anymore.

For the mothers who find that last bit of energy, when they think there is no more left.

For the mothers who hang pictures all over their house to help their children visually learn.

For the mothers that become speech and language experts but never receive a degree.

For the mothers who listen to the same commercial over and over again without complaint.

For all the mothers who bite their lips - sometimes until they bleed - when their child is invited to go for the first time.

And for all the mothers who so nicely demonstrate what giving the finger really looks like.

This is for all of you.
So hang in there.
The world would be a terrible place without the love of mothers everywhere.

You make it a more civil, caring and safe place for the precious children of our world.

Author unknown.

Used courtesy of the Not Dead Yet List Serve.

“You ask what is our aim? I can answer in one word: victory! Victory at all costs, victory in spite of all terror, victory no matter how hard and long the road may be; for without victory there is no survival!”

Winston Churchill

Defining Self-Advocacy

by Gayle B. Gardner
Portland

Do you realize how important self-advocacy is? We need financial stability for services and we also need finances for self-advocacy trainings.

Think about your contribution to advocacy. We can teach politicians to realize that we need their help. Yes we must teach our politicians that we need government funds for Special Education, Health Care and low-income housing.

Parents need assistance to help them with their children, especially single parents.

We are in a new era. We must educate our home providers and supervisors at employment agencies.

We have many problems. We may not all be Harvard graduates but that doesn't mean we are any less qualified for employment.

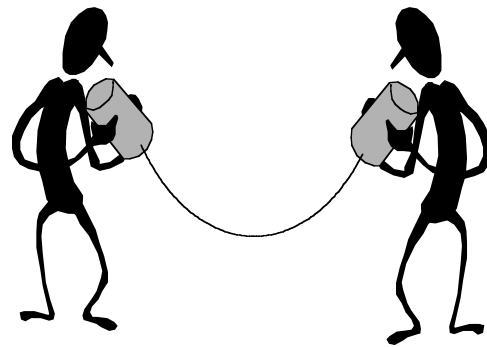
Give me a reason to be involved in advocating for other people.

Could I leave self-advocacy?

Well, honestly, if I found employment with financial stability and benefits, maybe. But that doesn't seem very likely in the near future.

I enjoy advocating for parents who need help.

I would define self-advocacy as the key to our future.



We must fight to improve our service system.

Senior citizens with and without disabilities need our help.

This is a complicated subject.

I want to help you find answers to advocacy questions. I wish to organize a group of people together and help them find answers to "How to Define Self-Advocacy".

I know how I feel. Self-advocacy is important to me.

Is it important to you?

We are people.

We have needs.

We can choose our own future.

Gayle B. Gardner is a well-known writer and advocate.

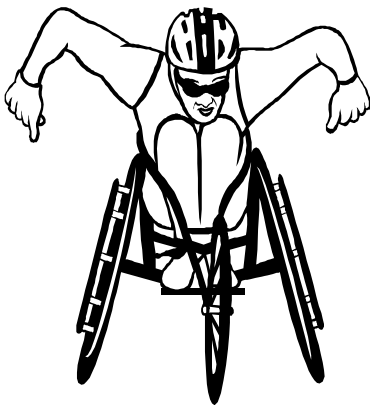
She is past-President of the Oregon Advocacy Center.

FDR Memorial Update

Finally, on January 10, 2001, the **Franklin Delano Roosevelt Memorial** in Washington, DC unveiled a statue of the President in a wheelchair.

According to news reports four-year-old **Hannah McFadden** didn't need her mother to explain the significance of the statue.

"It means people on crutches and in a wheelchair can do anything," said Hannah, who uses a pair of hot pink crutches.



Disability rights groups have long advocated the addition to the Roosevelt memorial which covers 7.5 acres near the Potomac River. The massive monument features

waterfalls, shade trees and another sculpture of the president who led the country through the Great Depression and World War II.

The bronze sculpture, depicting Roosevelt in his self-designed combination kitchen stool-commercial wheelchair, sits at the parks' entrance as a prologue to the chronological story of the Roosevelt years.

"It is grand and beautiful, all right, but it is so accessible in a way that, I think, would have pleased President Roosevelt and Mrs. Roosevelt," said **President Bill Clinton**, who attended the ceremony as one of his last acts as President.

Disability rights activists objected strongly when the memorial opened nearly four years ago. In the original design Roosevelt's disability was largely ignored except for a statue of him sitting in a chair covered with a cape. One had to look closely to see tiny wheels on the back of his chair.

The \$1.65 million dollar modifications were paid for by private donations. The first money raised was \$378.50 by children in a New Jersey Elementary School who held a bake sale.

Members of Congress **Sen. Max Cleland** and **Rep. James Langevin**, both wheelchair users, said the statue sends a strong message to visitors from around the world.

Things to Think About

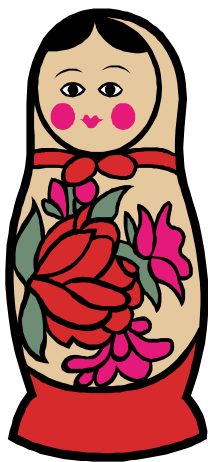
Update on Rushman Attack

Thanks to some good advocacy on the part of **Arc USA** and some other disability rights groups' radio "personality" **Rush Limbaugh** publicly apologized for remarks he made concerning the voting rights of people with disabilities.

He had complained about "van loads of retards" being driven to a local voter registration office and observed that then vice-President **Al Gore** had "tied up the retard vote."

Limbaugh said he was sorry for his insensitivity.

Welcome to the 21st Century
Rush!



Back in the (former) USSR

The People First Connection reported in our December, 2000 issue on the "Accessible City" initiative in Moscow, Russia. What began as a conference on accessibility turned into a public demonstration of frustration with the lack of public accommodations in Russia.

This action was the first done by disability activists in Russia without the consent of the government. We are happy to report that they are continuing and growing.

The Russian group **Perspectiva** is sponsoring the demonstrations. If you would like to send them your support you may e-mail them at DeniseROZA@online.ru

The Games People Play

Just when we thought it was safe to play a video game.

Havas Interactive of Berkeley, California recently developed and posted a game called "**Chromosomething**".

The game, as befitting its parent company, was quite simple.

Avatars are jumbled people with more than 46 chromosomes and have misshapen body parts in the wrong place.

Things to Think About (cont.)

The idea of the game is to be the first to make a ‘normal’ person with 46 chromosomes. They describe the loser as the person who has 47 chromosomes and that they are forced to go through life as a ‘hideous mutant.’

After a barrage of complaints (including one from *The People First Connection*) the company issued a statement saying that they are in the “entertainment business” and wish to offend no one. They deleted the game from their web site.

One wonders about how they could offer people the chance to play such a ‘game’ in the first place.

The fact that they removed it shows that concerted action by our community can work to end overt acts of discrimination. Thanks to the many Oregonians who e-mailed, telephoned and wrote the company.

If you have experiences like this or know of any please contact us.

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The People First Connection is published by Community Partnerships, a project of the Oregon Council on Developmental Disabilities.

Welcome Janna

A person familiar to all Oregonians involved in disability rights returned to us on March 1. **Janna Starr** reported for her first day on the job as the **new Executive Director of the Oregon Council on Developmental Disabilities.**

Janna has served as faculty to **Partners In Policy-Making** in several states including Oregon.

She brings an incredible background as a disability rights activist. She is the former Executive Director of the **Arc of Oregon**, a Health Policy Analyst at **The Oregon Advocacy Center**, as well as working at a national level for **United Cerebral Palsy** and the **Brain Injury Association.**

Of her new job at the head of **ODDC** she said, “**Nothing is more important than self-advocacy. The rest of the disability world is just here to support self-advocates to become more powerful.**”

Welcome to Janna!

**E-mail your article to
The People First Connection
michaeljonna2@home.com**

Founding Principles

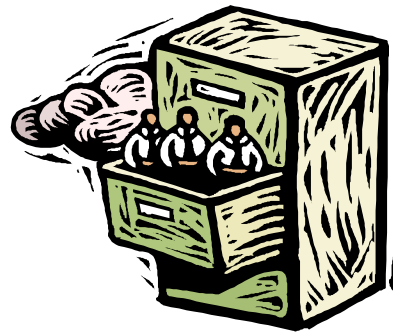
Self-Determination-Founding Principles

1. Self-determination for people with disabilities must be the founding principle of public policy.
2. Legislation to promote self-determination or individualized funding must be grounded in the principles of human rights and social justice.
3. Self-determination is a birthright which must be upheld by government. It is not a commodity to be delivered by services.
4. All people, including individuals with disabilities, have rights and responsibilities to live as full citizens. The barriers that stand in the way must be eliminated.
5. The development and implementation of policy must take account of the interdependence of the individual, others with disabilities, the community; and government.

6. Policy and practice must acknowledge and honor risk-taking. Risk taking as an essential element of self-determination and an important part of life.

7. Demands that individual self-determination should only be allowed when certain standards are met must be rejected.

8. The many contributions made by people with disabilities, which include innovation, problem-solving, improvements in accessibility, and other contributions to humanity, must be recognized.



Action Required to Support Self-Determination

9. People with disabilities speak from personal experience, and so with authority and expertise. Their views should be valued, and not regarded as having less importance than those of professionals.

Founding Principles (cont.)

10. People with disabilities and their families must be present and central at all planning and decision-making tables in policy development.



11. Citizens with disabilities and their supporting networks and organizations must be in charge of developing and promoting public policy which is related to the provision of supports.

12. Policy must be designed and implemented to ensure the inclusion of people who are at risk of exclusion or disadvantage on the basis of ethnicity, culture, gender, race, religion, sexual orientation or other grounds.

13. Negative, entrenched attitudes, both within and beyond services for citizens with disabilities, must be addressed.

14. An understanding of disability as a consequence of society's organization and other people's attitudes (the 'social model') rather than the inevitable result of the individual's impairment (the 'medical model') must be promoted.

15. Other citizens must be encouraged and educated to recognize that people with disabilities are entitled to access, accommodation and supports; and that individualized funding is the best way to target supports that meet peoples' needs.

16. Governments must require that public funding is used to create systems which support self-determination. Such systems will be characterized by innovation, a focus on results, and employ people with disabilities and their families.

These "Founding Principles" are the result of the **First International Conference on Self-Determination and Individual Funding** which was held in Seattle in July, 2000. The conference was sponsored by **TASH**.

Results of the entire conference are available in "**Foundations for Freedom**" which can be purchased for \$24.95 from **TASH**, 29 W. Susquehanna Ave., Suite 210, Baltimore, MD 21204-8274. tash@tash.org

Awards 2001

The Annual **Community Partnerships Awards** were presented on March 15, 2001 in a ceremony in the Governor's Office. At the same time **Governor John Kitzhaber** signed an official proclamation declaring March to be **Developmental Disabilities Awareness Month**. The Governor also signed the first copy of the DD



Awareness Month poster for 2001.

The following people or organization were recipients of awards at this year's ceremony.

A special **Lifetime Achievement Award** was given to **Gerald J. "Jerry" Bieberle** in recognition for his years of service as an advocate and lobbyist for human services in Oregon.

This year's **Family Advocacy Award** was received by **Andy Owens'** mom **Cynthia** to honor her for her years of involvement on the Board of Directors of **United Cerebral Palsy** as well as being Coordinator of the **Wait List Campaign**. She is also a graduate of **Partners In Policy Making, Class of 2000** and **Project Leadership** in Washington, DC.

In presenting the award to **Cynthia Community Partnerships Project Manager Michael Bailey** said, "what has always impressed me the most about Cynthia is how deeply rooted her advocacy is in her love for her family. She represents all that is good in the family advocacy movement."

The **Community Inclusion Award** went to the **Wasco County Safety Zone** program. This highly innovative program brought together families, self-advocates, providers and law enforcement officers in order to increase meaningful community involvement of persons with developmental disabilities.

Charlotte Duncan, former Executive Director of the Oregon Council on Developmental Disabilities was also recognized for her years of leadership and advocacy.

Advocacy Days Workshops

Do you want to talk to your legislator, but are unsure how to do it? Interested in improving your ability to influence the policies that affect your life? Want to know more about what is happening in Salem? Just want to visit the Capitol and see the legislature at work?

Community Partnerships and the Oregon Developmental Disabilities Council will again sponsor the popular **Advocacy Days Workshop**. The workshop is free and will be conducted once a month in Salem. Participants will receive the most current information on budgets and legislation, learn strategies to influence policy makers, observe hearings, and meet the legislators and staff. Veteran advocates will share their knowledge and experience. Lunch is provided.

The workshops will be at the Salem YWCA, 768 State Street across from the Capitol, from 9:30 AM until 2:30 PM on the days indicated. **Space is limited.** Sign up now by returning the form below. We will confirm your registration.

+++++

Advocacy Days Workshop

Please indicate your first and second choice.

April 19_____ May 17_____

Name_____

Address_____

City_____ State_____ Zip Code_____

Telephone (H)_____ (W)_____

Parent___ Professional _____ Self-Advocate _____ Vegetarian lunch _____

Reimbursement for childcare and/or transportation expenses.

Yes___ No _____

(this is available only to parents and self-advocates)

Return to:
Advocacy Days
Community Partnerships
OTAC
3886 Beverly Ave. NE
Bldg. I, Suite 21
Salem, OR. 97305

The Last Word

by Gayle B. Gardner
Portland

I am a person with a disability. I become angry when people categorize me or any one of us. I feel frustrated when professionals who have never worked with me have the audacity to put a label on me.

Let me tell you a thing or two about us, we have capabilities. We are not fragile pieces of glass. It breaks



my heart to be labeled. I cry. I have fear. I am happy when I can teach people that I am a person first.

I am preparing you for your big lesson. This is a tall order for me. When you meet someone like myself you better be prepared.

I am a self-advocate who advocates for herself and her friends.

People should learn that they will have a fight on their hands if they try to discriminate against us. But life is too short for me to worry about ignorant people.

I don't worry about ignorant people but if you are one here is a little list for you to look at. If you want to avoid getting into lots of trouble I suggest you learn these words and then remember to never, ever use them again. This goes for professionals too.

So here they are: I can say them, you cannot.

idiot	cripple
retarded	mongoloid
handicapped	normal
fragile	nuts
mentally weak	feeble-minded
deformed	brain damaged
egghead	imbecile
moron	drip
dumbie	stupid
brain dead	borderline
weird	spastic

There are just a few examples of words that people should not teach their children and should forget themselves.

You can do what you want but you will get along a lot better with me if you never use those words.

Get on the Mailing List for *The People First Connection*
Yes! Sign me up for all future editions!

Name: _____

Address: _____

Mail to: *The People First Connection*
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The People First Connection

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Ruth Morris
Gayle Gardner
Charlie Hammett
Trish Baker

Staff

Michael Bailey, editor
Cindy Helvington

Thanks to OCDD Director Janna Starr
for her support of self-advocacy in Oregon