

August 2020 Council Meeting



Oregon Council on
Developmental Disabilities

Agenda Review

9:00 Welcome & Agenda Review

Staff Transitions

Business Meeting:

- Executive Director Hiring Update
- Meeting Minutes
- Budget Update

10:00 5 Year Plan Data Analysis

12:00 Break

1:00 What's your why?

1:30 Annual Workplan Review & Vote

3:15 Update on Easy Voting Guide - DRO

Legislative Update - Leslie

4:00 Closing



Thank you, Carrie!

Welcome!

- New Council staff
 - Lynn Russell,
Advocacy Support
Specialist
 - Contract &
Operations Manager
 - Guests
-



Business Meeting

Executive Director Hiring Update

Meeting Minutes

Budget Update



Oregon Council on
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2022-2026 State Plan Preparation

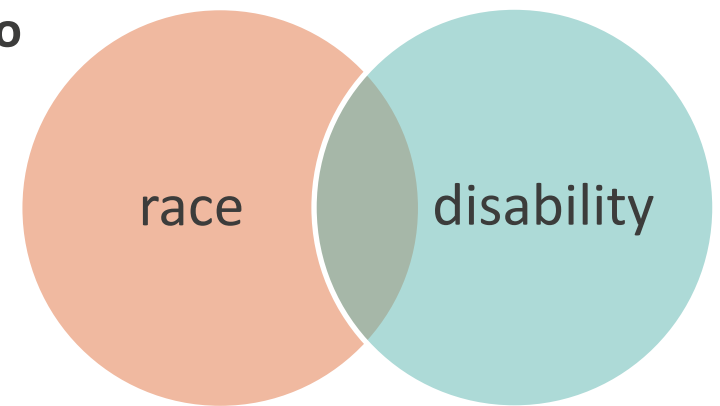
Preliminary Themes



Oregon Council on
Developmental Disabilities

The Intersection of Disability and Race

- OCDD is committed to applying a racial equity lens to our work. To best serve communities of color and interrupt systemic and institutionalized racism, we will try to identify racialized demographic data on the following:
- Prevalence rate of IDD by race and ethnicity
- Poverty rates by race and ethnicity
- Racialized engagement with service elements and categories



Recreation: Themes

Recreation, leisure, and social activities for people with IDD vary from community to community

There is no statewide adaptive and inclusive recreation infrastructure that ensures consistent access and opportunities across regions

Oregon State Parks as well as County and local state parks engage in multiple initiatives to increase accessibility to recreation

Despite relative satisfaction with their level of community recreation, individuals with IDD are interested in being a part of more community groups and activities

Self-Advocacy: Themes



The Oregon Self-Advocacy Coalition (OSAC) is operated by people with disabilities, advocates for full inclusion, and provides training and toolkits for individuals, families, and communities

Regional groups would like more updates from OSAC

Regional groups suggest quarterly visits from OSAC board members

Individuals with can participate in OSAC committees to increase their engagement

Transportation: Themes



People with disabilities use multiple methods to access transportation, including health insurance benefits, Community Transportation, Employment and Day Support Activity Transportation, all of which have payment caps

Self-advocates in the state continue to focus on transportation issues:

- More coverage at bus stops
- More flashing beacon crosswalks
- More lighting on streets
- More flexible transportation coverage for Personal Support Workers



Housing: Themes

For self-advocates, home is more than just shelter, home is:

- A place to be yourself and be able to make your own decisions.
- Safe, secure, and stable.
- Provides community, respect, and relationships.
- Is affordable and supports financial security.
- Provides self-determination, independence, and choice.

People with disabilities consider choosing where to live and who you live with as part of a good life.



Waiting to get an apartment that meets their needs can be challenging.

Housing: Themes



Individuals with IDD and their families advocate the following housing supports:

- Improved housing information and related communication from case-managers
- Financial support for stable housing, including assistance with move-in expenses and monthly rent
- Independent living skill development and support
- Support ensuring safety, stability, and accessibility of housing infrastructure
- Smart technology for appliances and security
- Home ownership assistance
- More diverse housing options, including duplexes, triplexes, and integrated units
- More consumer choice in housing options
- More transitional housing options and trial periods for different housing contexts
- Improved cross system communication
- Increased support to navigate available resources
- Housing resources in more diverse languages to accommodate individuals from diverse culture and linguistic communities

Childcare: Themes



Inclusive Partners

— Opening Doors For Oregon's Children —

Inclusive Partners operates in partnership with DHS and OCDD to provide inclusive resources, technical assistance, and subsidies for childcare providers and families of children with higher needs in Oregon

Inclusive Partner staff work offer a range of workshops to providers related to special needs and inclusive practices

Healthcare: Themes

Children with IDD and special health care needs may face additional challenges accessing the healthcare system

Insurance does not always cover needed services

Coverage for services may vary by Coordinated Care Organization

Youth with special health care needs, including those with IDD, need support to transition to adult health care

Healthcare: Themes



Families of children with special needs note additional challenges including:

- Language, literacy or cultural barriers to accessing care
- Difficulty qualifying for services for children with behavioral health issues or developmental disabilities
- Accessing care or transportation to care for families living in rural Oregon

Families report the following services as hard to get:

- Allied health care
 - Behavioral and mental health services
 - Health supports
 - Respite care
-

Education/Early Intervention: Themes

- Over 78,000 Oregon children in K-12 grade were identified as students experiencing disability
- From 2018-2019 1/3 of all students eligible for EI/ECSE received an adequate level of services
- Oregon school districts are funding to receive double weight for up to 11% of their population for students with disabilities, however, more than 80% of Oregon districts have identified more than 11% of their student as eligible to receive special education services
- Children with disabilities are experiencing poorer academic outcomes than their peers without disabilities
- Rural districts compete with urban districts for talent, have limited access to specialists, and more severe shortage of primary care and child-care providers



Education/Early Intervention: Themes

EI/ECSE programs experience the following challenges:

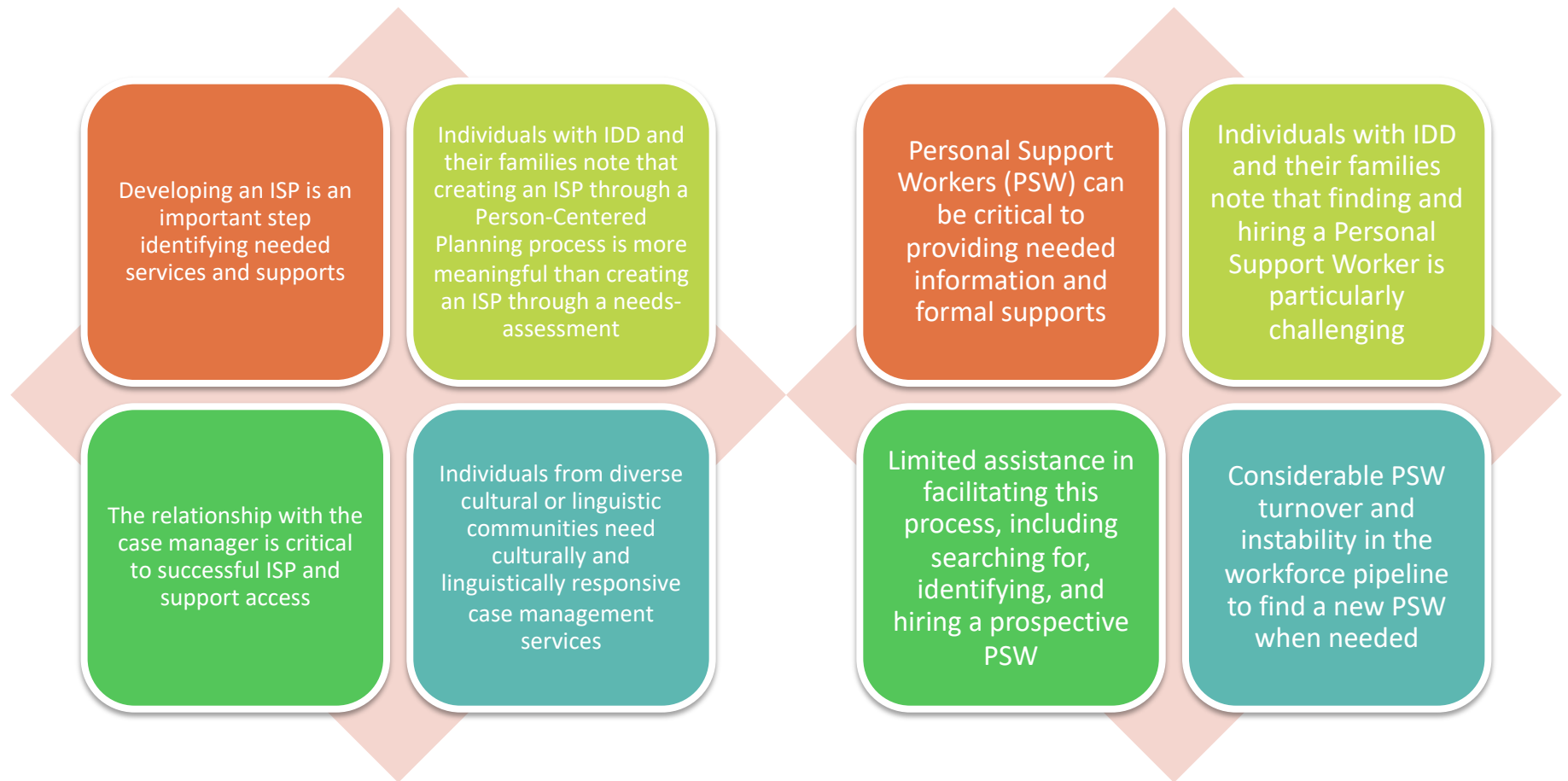
- Providing adequate services for increasing numbers of children referred and found eligible
 - Increasing numbers of children with complex behavioral and/or mental health needs
 - Persistent decreases in funding for Regional Programs for Low Incidence disabilities leading to significant reduction in services
 - Inclusion for traditionally marginalized populations within Oregon
 - Hiring and retaining qualified staff to provide service, particularly in rural areas
 - Addressing equity within programs
 - Finding inclusive placements that meet children's needs
 - Supporting community providers to meet children's unique needs in their settings
-

Employment: Themes

support
training
inclusion
employment
partnership
collaboration
self-advocate
disability
discovery
options

- Self-advocates with IDD define a good life as including support to get and keep a job and working hard.
 - From October 2019 to March 2020, 5,101 total individuals with IDD participated in employment services with Oregon's Office of Development Disabilities Services, and 2,797 individuals were served with employment.
 - Continued opportunities to increase collaboration between VR, the education system, and IDD providers include:
 - Reconciling Employment First and individual choice
 - Sheltered workshop closures and limited employment pathway options
 - Discovery requirements
 - Contract differences across state agencies serving people with disabilities
 - More specialized training and partnerships to serve people with IDD
-

Informal and formal services and supports: Themes



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2020/21 Workplan Proposal

Goal 1: By October 2021, we will demonstrate an increase in the number of people with IDD who are supported to pursue full lives as members of their communities



Oregon Council on
Developmental Disabilities

Objective 1.1:
Increase awareness
of OCDD's
messaging, brand
identity and impact
of our work

Staff: .3 Ryley,
.1 Advocacy Support
Specialist

*Will require Council
member leadership

OPE: \$10,000 for
videos,
\$40,000 for Spanish
translation and
interpretation

*Will require
funding beyond
federal grant


- Promote OCDD communications and systems-change work via social media, website, videos, annual report and other events to more diverse audience
- Support people to be informed and educated advocates (ex. Policy changes, advocacy opportunities, voting, history, COVID information, self-determination)
- Pursue consultation on how to produce materials and engage with Oregonians who do not identify as White or English-speaking

1.2 Support a statewide network of family organizations to increase community integration through peer support

FTE: .05 ED, .05 Policy Director, .05 Communications Director, .1 Advocacy Support Specialist

OPE: \$10,000

- Maintain connection with OCFN members through regular meetings
- Connect family leaders around shared advocacy priorities
- Pursue alternative funding sources for family networks
- Establish family leadership collaboration between Spanish speaking family leaders



1.3 Provide
opportunities for
people to learn and
contribute to their
communities

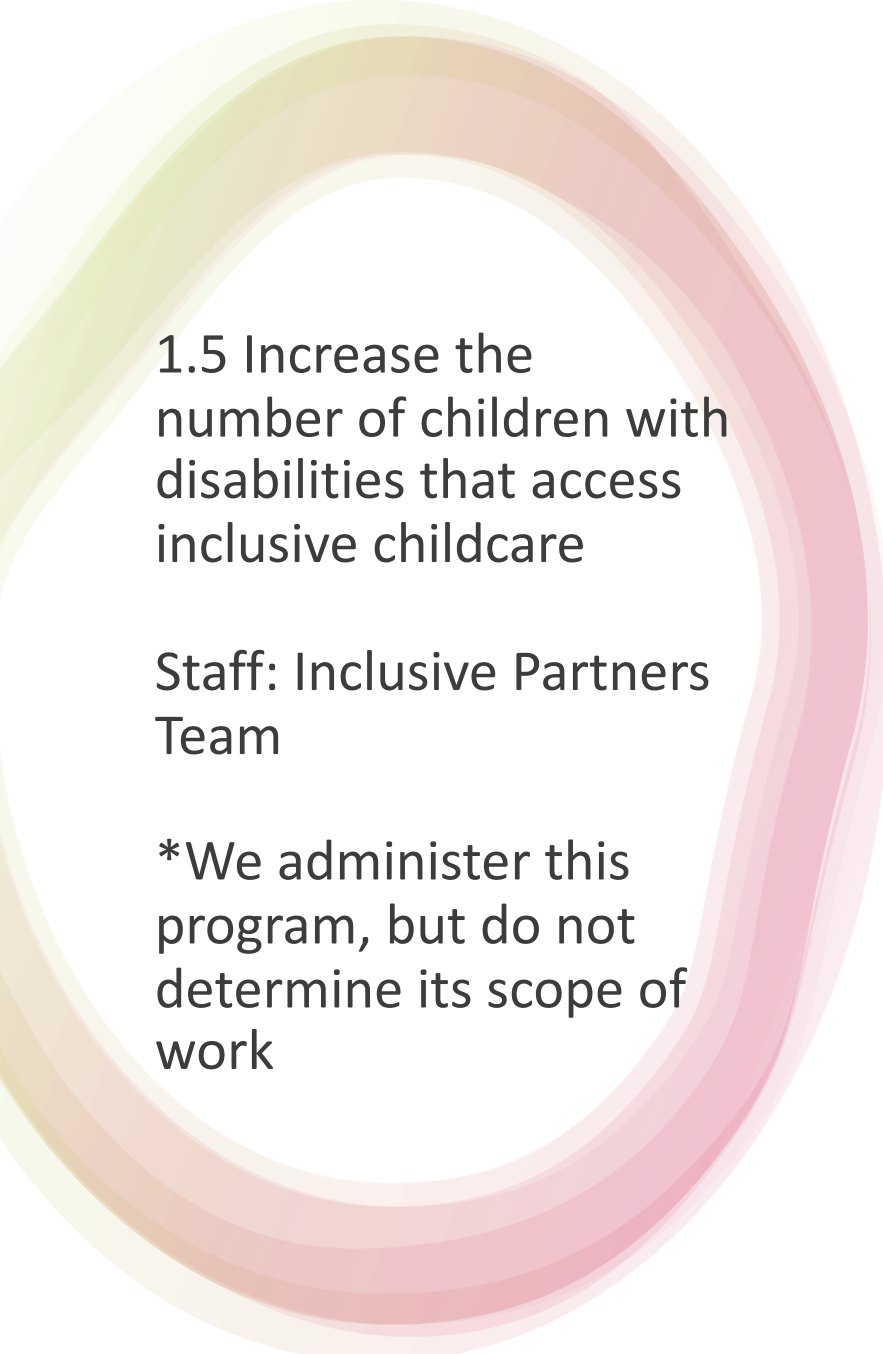
Not this Year

Objective 1.4:
Become an equitable
and culturally
responsive
organization to
address issues
experienced by
Oregon's diverse
communities

Staff: .1 ED,
*Will require Council
Member leadership
and is embedded in
work of all staff

OPE: \$10,000
contractor for
implementation of
recommendations

- Implement strategic plan developed by Equity Committee
- Develop Equity Statement and Lens to be used by OCDD in decision-making
- Embed anti-racism and equity work into each Council meeting and initiative
- Consider recruitment and hiring practices to diversity staff, Council Members, subgrantees & contractors
- Fund advocacy efforts from DD advocates who represent BIPOC
- Implement recommendations from self-assessment



1.5 Increase the number of children with disabilities that access inclusive childcare

Staff: Inclusive Partners Team

*We administer this program, but do not determine its scope of work

- Distribute subsidy to child care provider
- Provide consultation and coaching to child care providers
- Provide information and referral to parents and other
- Outreach to identify children eligible for high need rate
- Train child care providers, EI/ECSE professionals and others to promote inclusion

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2020/21 Workplan Proposal

Goal 2: By October 2021, we will demonstrate an increase in the number of policies and practices that support children and adults with IDD to access community life.



Oregon Council on
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Objective 2.1:
Support OSAC to
develop an
infrastructure
focused on systems
change and policy
advocacy

FTE: .05 ED, .05
Communications
Director, .05 Policy
Director, .05
Operations Manager,
.1 Advocacy Support
Specialist

OPE: OSAC contract
\$100K

OSAC:

- Share information and resources/training to other SA groups across Oregon
- Develops advocacy priorities shared across SA groups across Oregon
- Connects SA groups across Oregon with opportunities to advocate

OCDD:

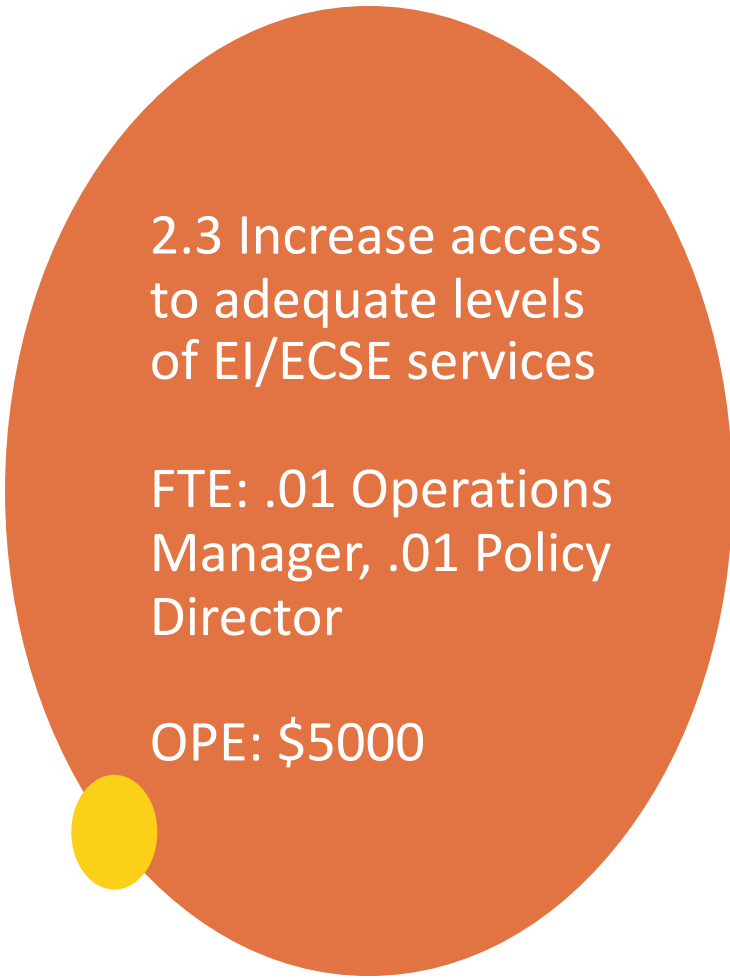
- Collaborates with OSAC to host opportunities for SA to connect across the state and identify upcoming leaders (Quarterly virtual meetings/trainings)
- Supports OSAC to engage in statewide advocacy
- Supports development of training and outreach materials
- Facilitates annual advocacy priority development
- *Provide TA and professional development for OSAC staff (staff or contractors?)*



2.2 Develop materials that promote competitive integrated employment outcomes

FTE: .05 Communications Director, .01 Policy Director

- Promote virtual distribution of Planning My Way to Work guide
- Collaborate with Governor's office on Affirmative Action Executive Order to include people with IDD
- Support SA leadership in Oregon and National APSE



2.3 Increase access
to adequate levels
of EI/ECSE services

FTE: .01 Operations
Manager, .01 Policy
Director

OPE: \$5000

- Monitor impact of recession on EI/ECSE Funding
- Distribute newsletter and maintain social media targeting families of young children
- Continued work with the Early Childhood Coalition

Objective 2.4:
Increase the
capacity of
community housing
options for people
with IDD

FTE: .1 Policy
Director, .01
Operations Manager

- Support OCF Fairview Advisory Committee to leverage fund in pursuit of affordable housing options for people with IDD


Objective 2.5: Educate policy makers, family members and self-advocates about state and federal policies, how they benefit from services, how they are impacted by changes and what they can do to promote positive change

FTE: .3 ED, .5 Policy Director, .2 Communications, .1 Operations Manager, .1 advocacy support specialist

*Will require funding beyond federal grant

OPE: Contracts with racial/linguistic leads (consulting, outreach, and videos


- Support the DD Coalition GO! Project
- Support OCASD to pursue cross-systems collaborations
- Monitor issues, bills, policies and rules in order to effectively educate people and amplify the voices of people with IDD and their families
- Engage in cross-systems collaborations to reduce silos withing service delivery




Objective 2.7: Co-lead
(Oregon's participation in
the) national LifeCourse
Community of Practice with
ODDS

FTE: .05 ED, .1 advocacy
support specialist, .05
communications director

OPE: 10K contract with N
Kaasa, 5K A Adany, 10 K video
editing, captioning &
translation in 1.1, 3K annual
membership fee

- Planning with Nick video podcast series
 - Facilitate statewide CtLC team to expand applications of CtLC in support of self-determination & empowerment
 - Collaborate on racial justice conversations using CtLC
 - Assist ODDS to redesign ISP process and improve case management system
- 



Objective 2.6: Implement
regional leadership training
program for self-advocates
and family members

Group reflection and next steps