People Goal

By 2026, the developmental disability community will be equipped to effectively and meaningfully pursue equity and inclusion in all aspects of life.

1. Engaging diverse voices
2. Growing leadership
Engaging diverse voices

Council trainings, presentations, and communications efforts will reach racially, linguistically, culturally, **economically and geographically** diverse voices and experiences—and thereby engage the entire DD community.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trainings presented alongside people with IDD in communities of focus</td>
<td>Same, in new communities of focus</td>
</tr>
<tr>
<td>Build relationships with organizations who serve diverse communities to inform the ways we develop training and communications (partner in workshops, etc.)</td>
<td>Same</td>
</tr>
<tr>
<td>Develop a communications plan that reaches racially, linguistically, and geographically diverse audiences and leverages diverse messengers</td>
<td>Implement communications plan</td>
</tr>
<tr>
<td>Communicate publicly, accessibly, regularly, and transparently about the Council’s work</td>
<td>Same</td>
</tr>
<tr>
<td>Develop story telling campaign</td>
<td>Begin implementation of story telling campaign</td>
</tr>
</tbody>
</table>
## Growing Leadership

People with developmental disabilities, their families, and networks of support, will develop effective advocacy and communication skills.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop plan and pilot engaging adults with DD who have significant support needs from 5 focus regions outside Portland in shared advocacy</td>
<td>Implement plan and expand engagement in at least 3 additional regions, including Portland</td>
</tr>
<tr>
<td>Host two virtual Strong Start Spanish speaking groups while developing continuous improvement and expansion plan for future hybrid groups</td>
<td>Launch new Strong Start class based on year one improvements and transculturation</td>
</tr>
<tr>
<td>Develop structure for continued engagement with Partners and Strong Start graduates</td>
<td>Implement structure and develop level two curriculum available to graduates</td>
</tr>
<tr>
<td>Evaluation on how to achieve this goal which includes analysis on what other states are doing</td>
<td></td>
</tr>
</tbody>
</table>
Systems Goal
By 2026, we will improve the ability of service systems to address embedded inequity and support the self-determination of people with developmental disabilities

1. Self Advocacy
2. Expanding Our Reach
3. Integrated Services and Supports
Self Advocacy

There will be regional structures to support engagement in developmental disability-related advocacy that is directed by people with DD.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract with OSAC to lead this work, in partnership with the Council</td>
<td>Same</td>
</tr>
<tr>
<td>Facilitate Discovery Tour</td>
<td>Facilitate Discovery Tour</td>
</tr>
<tr>
<td>Support OSAC infrastructure transition</td>
<td>Support OSAC infrastructure transition</td>
</tr>
<tr>
<td>Trainings offered to local self advocacy groups</td>
<td>Trainings offered to local self advocacy groups</td>
</tr>
<tr>
<td>Facilitate quarterly meetings for local self advocacy groups to come</td>
<td>Facilitate quarterly meetings for local self advocacy groups to come</td>
</tr>
<tr>
<td>together around shared advocacy priorities</td>
<td>together around shared advocacy priorities</td>
</tr>
<tr>
<td>Pursue regional representative funding</td>
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</tbody>
</table>
**Targeted Disparity**

To better serve Spanish-speaking people with DD, their families, and communities, the Council will partner with ODDS, ODE, and OHA to reduce cultural and linguistic barriers to information and services.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
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</thead>
<tbody>
<tr>
<td>Partner with Early Childhood Coalition &amp; Oregon Partners for Education Justice (OPEJ) to develop and implement policy agenda that centers racial equity</td>
<td>Continue early childhood coalition partnership and contract for Spanish speaking leadership in OPEJ work</td>
</tr>
<tr>
<td>Facilitate opportunities for Spanish Family Leaders to regularly meet with and educate ODDS leadership</td>
<td>Bring Spanish speaking families and adults with DD together for shared advocacy with agencies around information access</td>
</tr>
<tr>
<td>Facilitate opportunities for Spanish speaking people connected with the DD community to meet with OHA leadership</td>
<td>Facilitate opportunities for Spanish speaking people connected with the DD community to meet with OHA leadership</td>
</tr>
<tr>
<td>Develop new partnerships with organizations engaged with the Spanish speaking community and facilitate ongoing listening, reflection, and plan development based on input from Spanish speaking community</td>
<td>Expand and deepen partnerships with organizations engaged with the Spanish speaking community</td>
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</table>
**Integrated Services & Supports**

Service systems will promote access to integrated supports for people with DD to pursue the lives they want within their own communities.

<table>
<thead>
<tr>
<th>Year 1 (Agency focus)</th>
<th>Year 2 (Legislative focus)</th>
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<tbody>
<tr>
<td>Educate Legislators on the strengths and challenges experienced by the IDD community in pursuit of self-determination and equity</td>
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<tr>
<td><strong>Collaborate with community and agency partners to:</strong></td>
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<tr>
<td>Promote self determination and equity in educational services and supports.</td>
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<tr>
<td>Including: Fund contract with Oregon PTI to educate policymakers on impact of Legislation on self determination and equity for students with disabilities in school</td>
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<tr>
<td>Promote non-discrimination in health services</td>
<td></td>
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<tr>
<td>Improve policy and access for inclusive child care</td>
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<tr>
<td>Promote self determination and equity within DD services</td>
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<tr>
<td>Increase capacity within the mental health system to support people with IDD and their families</td>
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<tr>
<td>Promote opportunities in housing for people and families with IDD</td>
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<tr>
<td>Promote equity in legal and civil rights of youth and adults with IDD</td>
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<tr>
<td>Prioritize supported employment in the wake of COVID-19</td>
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<tr>
<td>Support family peer support facilitated by DD services (pending Legislative funding)</td>
<td>Collaborate with community and agency partners to increase access to family peer support</td>
</tr>
</tbody>
</table>
The Council Budget
Adapted by Oregon Council Developmental Disabilities
What is a Budget?

- A summary of:
  - Money in; and
  - Money out
What is a Budget continued

- A systematic plan for the expenditure of a usually fixed resource, such as money or time, during a given period (fiscal year)
What is a budget continued

- Formalized statement of the goals of an organization stated in financial terms
Expenditure – Items bought and paid for within the same fiscal year

Federal Fiscal Year
October 1 – September 30,

Calendar Fiscal Year
January 1 – December 31

State Fiscal Year
Specific to state or territory
The Council Budget

- Reflects the Councils State Plan – the budget is the plan of how a Council will fund their State Plan goals and objectives

- Is for a specific period of time – fiscal year, or calendar year
The Council Federal Allotment

- Each fiscal year a Council receives an allotment from the Department of Health and Human Services, Administration on Community Living.

- Allotments are based on: the population of the State; the extent of need for services for individuals with developmental disabilities and; the financial need of the State.
DD Act requires

- At least 70% of a Council’s allotment must be used to implement the Council State Plan

- No more than 30% of a Council’s allotment may be used for administrative costs.
  - Council, committee, caucus meetings
  - Travel, meals, lodging for Council meetings
  - Council staff and member training
The Purpose of a Budget

- A spending plan of an organization for a specific period of time
- Formal statement of the goals of an organization in financial terms (numbers)
The Council member role in the budget process

- Approve annual budget
- Monitor the Councils financial status on a regular basis (ex. Quarterly)
Questions Council members may ask as they consider budget development

- What activities or programs will the Council undertake?
- Are the activities/programs consistent with the State Plan?
- Are these programs/activities consistent with the Council’s mission and 5-Year State Plan?
- How will the Council allocate resources to fund the activity/program?
Good questions to consider when reviewing a Council financial report

- Are our expenses in line with our budget?

- Are we meeting the overall budget by line-item? If not, why?

- Is a particular grant spending according to schedule?

- Were all grantee expenses allowable? How did the Council handle any unallowable expenses?
Questions….continued

● Do we have un-obligated funds for the current year?

● Do we have funds from prior years that must be liquidated?

● What is the Council planning for these funds?
The Council’s business

- In terms of dollars, at least 70% of the Council’s business involves working with contractors and grant recipients as well as Council staff who perform functions/activities to meet the Council’s goals within the State Plan.

- A systematic approach to keeping everything focused and on track is needed (policies, reports).
The Council’s business continued

- No more than 30% of the annual grant award may be used for administrative purposes

- What are administrative costs?
  - An expense that is incurred in directing or managing the Council; costs related to the Council as a whole (common examples: utilities, rent, accounting)
Who prepares the budget?

- The Executive Director and/or related staff typically prepare the budget for Council approval*

- Staff are in an excellent position to ensure the Council budget meets all State requirements (and requirements of the designated State agency) and is reflective of allowable categories and meets the “terms and conditions” of the grant award (as determined by ACL and OMB)

*unless the Council has specific procedures or process outlined in Council approved documents such as policies and procedures or by-laws
Budget preparation

- The Executive Director should prepare the administrative budget for the Council.

- The administrative budget should be itemized with items related to staffing costs, office costs, equipment costs, staff development (training) costs and other costs as determined by the Executive Director to implement the functions of the Council and in concert with the Council 5-year plan.
Monitoring the Council budget

- Council members should receive a financial report on a regular basis (example: each Council meeting)

- The purpose of the Council budget report is so that members can monitor obligation and liquidation of the Council grant award(s)

- The purpose is not to review and approve each expenditure incurred by the Council. Staff and the designated State agency will ensure expenditures are in concert with the budget and meet State and Federal rules for allowable costs.
Final thoughts

- Councils who operate as their own or with a Designated State Agency must follow all State laws, policies and procedures. The Council staff will navigate Council business to ensure compliance.
“Do not value money for any more nor any less than its worth; it is a good servant but a bad master.”

-- Alexandre Dumas
2021 Chair and Vice Chair Elections

The terms of our current leaders end in June. We will elect new leaders during our August meeting, and they will take office during that meeting after the results of the election have been announced. Both Rosa and Daniel are eligible to run for an additional term if they wish.

How it works
- Nominate yourself or other family and self-advocate members to run for Chair or Vice Chair by **Friday, July 9th**.
- Council staff will follow up with each nominee to offer encouragement and support.
- If you want to apply, answer the questions below and email them to Leslie by **Friday, August 6th**.
- Applicants will share their answers during the August meeting, before the vote.
- Council staff can provide support with your application, if you like.
- Council staff will support the Chair and Vice Chair to conduct their duties, as needed.

Application Questions
- What position are you applying for?
- What interests you about this position?
- What leadership experience do you bring to this position?
- What is your vision for the Council over the next two years?
- Can you meet the commitments for the Chair or Vice Chair position?

Qualifications
- Leadership skills or potential.
- History of active participation in Council meetings and committees.
- Availability to plan for and attend Council meetings, Executive Committee meetings and represent the Council at state and national events.

Requirements
- Available to serve a two-year term (August 2021 – August 2023).
- Represent the Council’s mission, vision and values and support Council activities.
- Regular attendance at Council and Executive Committee meetings.
• Willing to complete the Chair or Vice Chair duties (with or without support).

Chair duties
• Work with the Executive Director to prepare Executive Committee meeting agendas.
• Preside at all meetings of the Council and Executive Committee.
• Call special meetings, as needed.
• Appoint all standing and ad hoc committee Chairs and Members.
• Monitor the job performance of the Executive Director, facilitate the annual review process and related training or goal setting with Executive Director.
• Perform other duties as needed to comply with the DD Act and our state plan.

Vice Chair duties
• Serve as Chair of the Council and Executive Committee in the absence of the Chair.
• Serve on the Executive Committee.
• Perform other duties as assigned by the Chair.

The Executive Committee (Council Chair appoints members to the Executive Committee)
• Executive Committee members shall include the Council Chair, Vice Chair, and up to six additional members appointed by the Council Chair.
• Members of the Executive Committee serve at the pleasure of the Council Chair.
• All term limits coincide with Chair and Vice Chair elections. The new Chair will appoint new members to a two-year term (August 2021 – August 2023).
• The newly-elected Council Chair can appoint someone who was previously on the Executive Committee to serve another term.
• A majority of the Executive Committee shall be comprised of self-advocates and family members, reflecting a diversity of voices and lived experiences.

Executive Committee responsibilities
• Provide direction and support to the Executive Director
• Help Chair with annual review and related training or goal setting.
• Recommend changes to bylaws and other Council documents, as needed.
• Review the Council’s budget and help develop annual budgets and budget reports.
• Act on behalf of the Council when issues cannot be presented to the full Council for timely action.
• Make decisions only when a quorum (half+1) is present.
• Help develop the Council’s five-year plan and annual work plans.
• Recruit candidates for Executive Director and recommend candidate to the full Council for discussion and vote.
• Plan activities to support Council Members in fulfilling membership expectations.
Proposed Bylaw Amendment

June 2021

Article 6, Section B, pertaining to the Executive Committee, is revised as follows:

B. Executive Committee

1. Executive Committee members shall include the Council Chair, Vice Chair, and up to six additional members appointed by the Council Chair. Members of the Executive Committee serve at the pleasure of the Council Chair, and their term ends when the term of the Council Chair that appointed them to the Executive Committee ends; provided, however, that the newly-elected Council Chair can appoint someone who was previously on the Executive Committee to serve another term. A majority of the Executive Committee shall be comprised of self-advocates and family members, reflecting a diversity of cultures and lived experiences.

2. The Committee shall meet at least quarterly to conduct business of the Council. All business of the Executive Committee shall be conducted in compliance with the state Public Meeting law (ORS 192.630).

3. The Committee shall act on behalf of the Council when business cannot be presented to the full Council for action in a timely manner.

4. The Committee shall act only when a quorum is present in
accordance with Article 7B.

5. The Committee shall provide general direction to the Executive Director.

6. The Committee shall assist the Chair and Executive Director to prepare the agenda and other materials for Council meetings.

7. The Committee shall assist the Chair to monitor the Executive Director’s job performance, coordinate the Executive Director annual evaluation and recruit, screen and recommend candidates for Executive Director to the full Council for ratification.

8. The Committee shall review and recommend changes (as needed) to the Council bylaws and policies.

9. The Committee shall review the quarterly budget report at each of its meetings.

10. The Committee shall oversee the development of the Council’s state plan.

11. The Committee shall insure that Council membership is consistent with all applicable Federal and State mandates as well as all Council imposed requirements.

12. The Committee shall plan and engage in activities designed to support Council Members in fulfilling membership expectations.
Hello Council Members:

We are looking ahead to our next budget year which starts October 1, 2021 and ends September 30, 2022. We would like to hear from you about our meeting schedules as Oregon hopefully comes out of the COVID pandemic.

Before COVID, our Council met six times a year in person in Salem. Our meetings were usually from 8:30-3:30 or 4 on Fridays. Council members from outside the Metro area usually came to Salem on Thursday night and stayed at the hotel. Members of the Self-advocacy Caucus were also invited to stay Thursday night because the caucus met the night before the Council meeting.

Since COVID, the Council has met on Zoom for our meetings six times a year typically on Thursday and Friday from 12:30-4. The Council has increased when the Caucus and Committees meet to allow for closer connection to the Council’s work as we shifted to Zoom.

Please complete the following survey to help us decide what to do next year with meeting in-person or on Zoom. This survey will impact Council meetings in our next fiscal year which is October and December 2021 and February, April, June and August, 2022.

The results of this survey will be help us start this conversation as we create a budget for the Council. We acknowledge that COVID may change whatever plans we make now.

Please choose the option below that most closely matches your feelings about returning to in-person meetings. (multi check is okay here)

- I'm ready to meet in person as soon it's possible.
- I have some concerns about meeting in person that I will need addressed before I attend.
- I'm not ready to meet in person regularly, but I might consider occasional in-person meetings, with precautions.
- I'm not ready to meet in person yet, and would continue to use virtual attendance options.
- Other (please tell us more)

Please choose ONE

1. I would like to meet in person in Salem six times in the next year with zero Zoom Council meetings.

2. I would like to meet in person in Salem four times in the next year and then do two Zoom Council meetings

3. If we considered doing some meetings on Zoom, which months would you like to meet on Zoom?
   ----October 2021
   ----December 2021
3. I would like to meet in person in Salem once per year and do a two day retreat at another location once per year. The other four meetings I would like to have on Zoom.

4. I would like to only have an in-person two-day retreat once per year. The other five meetings I would prefer to have on Zoom.
Legislative Update
June 19, 2021
Presented by
Emilie Wylde Turner
Agenda:

• Overview from this session
• DD Service Budget Bill
• Policy Bills of Interest to the Council
• Testimony
2021 Legislative Session Details

• Long session to set state budget for the next two years
• Began Jan. 19, 2021... Sine Die likely around June 28, 2021
• DD Coalition tracked 571 bills
• Now it’s down to less than 100 priority 1 and 2 bills
Reinstate Regional Family to Family Networks
Family to Family Networks support 12,250 families experiencing disability, many who have barriers accessing the formal developmental disability service system. Family Networks partner with 1,800 businesses and non-profits to make Oregon communities welcoming to all people. The Networks leverage community relationships to help families find the resources, strategies and peer support they need quickly, as they wait for diagnoses or eligibility and navigate complex service systems. Only $1.3 million per biennium continues this essential support for families.

Establish DSP Wage Standards
Pass House Bill 2964 to finally resolve the DSP wage inequities by setting the wage for Direct Support Professionals at 150% of minimum wage going forward, stabilizing this diverse and marginalized workforce and while reducing turnover that places people with developmental disabilities at higher risk. HB 2964 is the long-term solution to a long-term issue.
Fully Fund Case Management Entities
Ensure DD Case Management Entities are fully funded. DD Case Management funding has not kept pace with increased workload over the past three biennia. Currently funded just under 74% of what the state estimates it should cost, a return to 95% of the DD workload model for operational costs and 100% of the workload model for staffing is needed to meet needs.

Develop Statewide Data System
Restore investment in a statewide, integrated data system needed to identify trends and inform policy decisions at the state and local level through one accessible system. Replace inefficient and disconnected databases used now. Provide transparency and access for people with I/DD and their families to upload records and track services through a secure online portal.

Oregon is strongest when everyone has access to the support they need when they need it.
DD Services System Essential in Oregon’s Emergency Response

Disasters impact everyone in different ways.
As the smoke lifted from the devastating events that we endured in 2020, the responsiveness of the Developmental Disabilities Services System was clear.

🌟 COVID Response: Direct Support Professionals faced the threat of COVID every shift so people with disabilities would have the supports they need to stay healthy and safe. Regional Family Networks immediately began supporting families with at-home activities and reduced isolation by keeping families connected. Case Management Entities provided trusted information and resources to help people adapt and take necessary precautions throughout the pandemic. The state needs a Data System to ensure that everyone is known and supported through public health crises.

🔥 Wildfire Response: Regional Family Networks quickly identified the families who needed support and leveraged their community connections to meet the immediate needs of families displaced from their homes. Case Management Entities continue to help people rebuild their lives devastated by wildfires. Direct Support Professionals were on the frontlines during the wildfires, taking swift action to get people with I/DD to safety, even before knowing if their own homes or families were safe. We need an accessible, connected Data System to further expedite our emergency response.

👥 Systemic Inequities & Discrimination:
Many people with disabilities and their families face additional barriers to accessing services such as health care, education, and housing because of the color of their skin, the language they speak, their gender identity and/or limited resources.

People with disabilities continue to endure systemic inequities and discrimination.
A stable system of support provides a foundation on which to address these issues.
Policy Bills to Watch

DD Services
- HB 2151 – Oregon as a State Model Employer
- HB 2964 – Increase Direct Support Professional wages to 150% of minimum wage

Decision Making
- HB 2105 – Supported Decision Making in Oregon
- SB 199 – Advance Directive

Housing
- HB 2842 – Healthy Homes (home repairs!)
More Policy Bills

Health Care
• SB 567 – Health Care Discrimination

Early Childhood Education
• SB 236 – Conduct a study on the use of expulsion in preschool

K-12 Education
• SB 328 – School and district performance reports including suspension/expulsion
More Policy Bills

Family Networks

• HB 3395 Reinstatement and Expansion of Family Networks statewide
Testimony
Public Input Requirement
Requisitos de aporte público

2021
Respondents / Encuestados:

- Survey / Encuesta: 50
- Focus Groups / Grupos de enfoque: 26
Responses / Repuestas:

- Goal 1 / Metas 1: 84%
- Goal 1 Objectives / Metas 1 Objetivos: 80%
- Goal 2 / Metas 2: 89%
- Goal 2 Objectives / Metas 2 Objetivos: 86%

- Important / Importante
- Not Sure / No estoy seguro
- Not Important / No esta importante
- Other / Otro
Oregon Council on Developmental Disabilities

Council Member Spotlight: Meet Lindsay!

Developmental Disability Awareness Month
Some things about me

I like to craft with my Sisterhood group.

I like baseball and the LA Dodgers!

I have a dog and I like to go to the dog park.

I love to travel and the farthest I have gone is Norway in 2015!
"I have been on the Council for about 5 years. I joined because I wanted to share what I had learned about advocating for myself."
Can you tell us about your community?

La Grande, Oregon

It has been a hard year for everyone. What were the benefits of doing something like this after the last year?
Every year, OCDD does a DD Awareness Campaign

Why did you decide to participate this year?

What does the DD Awareness mean to you?
My family members, friends, providers and other members of my community.

Lindsay with her stepmom and Dad
What did you learn about your community?

When asking them to participate in the photo rally, I learned:

- I am Supported
- I am not alone
- People care
What does the term Better Together mean to you?

Lindsay’s brother JJ, Lindsay, Lindsay’s cousin Katie and her husband Jason
What did this mean for your friends?

Lindsay with her friends Mary and Mandy.
Thank you for taking time out of your busy meeting to listen to me and hear my story.
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</thead>
<tbody>
<tr>
<td>Federal ACL Grant</td>
<td></td>
<td>$144,848</td>
<td>$183,848</td>
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<tr>
<td>FFY 2020 rollover (*incl add'l $39,000 allotment fr 8-11-20)</td>
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<tr>
<td>FFY 2021 annual award</td>
<td>$813,444</td>
<td>$813,444</td>
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<td></td>
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<tr>
<td>Subtotal</td>
<td>$958,292</td>
<td>$997,292</td>
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<td>Oregon DHS Match</td>
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<tr>
<td>State DHS FFY 2020 match adjustment (cash)</td>
<td>$0</td>
<td></td>
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<tr>
<td>FFY 2021 match adjustment (cash)</td>
<td>$0</td>
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<td>Subtotal</td>
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<tr>
<td>Interagency Agreements</td>
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<tr>
<td>Family Networks (last qtrly payment through 12/31/20)</td>
<td>$144,106</td>
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<td></td>
<td></td>
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<tr>
<td>Inclusive Partners (OIDE Grant)</td>
<td>$592,041</td>
<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Autism Commission (OCASD)</td>
<td>$49,025</td>
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<tr>
<td>NCI (estimated—new contract in process)</td>
<td>$11,000</td>
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<tr>
<td>Subtotal</td>
<td>$766,172</td>
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<tr>
<td>Estimated Total income</td>
<td>$1,754,464</td>
<td>$997,292</td>
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<td>Grant personnel costs paid by AIDD</td>
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<td>$589,676</td>
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<td>48.78%</td>
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<td>Operating expenses</td>
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<td>Out of State Travel</td>
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<td>Council meetings/events/stipends/mileage</td>
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<td>2.3 AEI (new 2021 contract)</td>
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<td>2.5 Proposed new contracts w/cultural brokers</td>
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<td>2.7 Nick Kaasa</td>
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<td>Other Professional Services (using 2020 carryover)</td>
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| Estimated Reserve/Carryover to cover lagging 2020 expenses | $124,060 | $163,060 |