Oregon Vision

Developing a Vision for the Future of Oregon’s Developmental Disabilities System
Facilitated by the National Leadership Consortium

- Best Practices in Services and Supports
- Current and Future Trends Impacting Services and Supports
- Individual Leadership
- Interpersonal Leadership
- Systems and Organizational Best Practice and Change Management
Develop a working **Vision for the Oregon Developmental Disabilities System**

Leave the Oregon Visioning Summit with a plan and **determine priorities and pathways** that will help the Oregon Developmental Disabilities System start to achieve the North Star Vision

Overcome current or ‘*the way we’ve always done it*’ thinking to **develop a new and innovative vision, ideas, and action steps** to address significant issues for people with developmental disabilities and their families in Oregon
• Sought feedback from:
  • Self-Advocates
  • Family Members
  • Providers
  • Case Managers
  • Advocates

• Arranged 2 meetings for each group
• Virtual meetings held September 9th-September 29th
• Held 8 out of 10 meetings
• 86 participants registered, 70 attended
• Most participation from Case Managers
1. What are the **barriers** in Oregon that are associated with your group’s chosen topic? What gets in the way?

2. What are the **current strengths and resources** within the system related to your group’s chosen topic? What is already helping/making people’s lives better?

3. If your group’s chosen topic were **solved or addressed, what would it look like**? What would be happening? What resources would be in place? What would people’s lives look like? What is needed to get there?
• Visioning Summit held October 27-29th 2022
• Sought feedback from:
  • Self-Advocates
  • Family Members
  • Providers
  • Case Managers
  • Advocates
• 42 participants from across the state
• Divided into 3 working groups throughout the Summit
Create a **vision** that the Developmental Disabilities System can look to now and in the future.

Identify **5-year goals** of what can be accomplished related to the vision.

Determine **annual benchmarks and milestones for years 1 through 3** that are needed to begin to achieve the visions.

Develop **immediate plans of action** to get the system started.
Building systems and structures that support people with developmental disabilities to **live and be meaningfully connected to their communities**

Improving **support for families** of people with developmental disabilities of all ages

Enhancing utilization and availability of technology for people with developmental disabilities
Workforce Stability

Need for Safe and Affordable Housing

Integration of Developmental Disabilities and Mental Health Services

Quality Assurance Practices to Ensure We Can Demonstrate Impact and Outcomes Effectively
Work together to support each other to understand, build and grow and show respect to all other participants, facilitators, and supporters in our words, action, and language.

Develop a vision and plan with the belief that all people with disabilities have inherent rights to community inclusion, family support, and affordable and accessible technology.

Bring our best teamwork skills to all small and large group discussions.

Completely focus on the Summit during our time together.

Be creative in our thinking and discussions.

Avoid using jargon, acronyms, or other language that everyone in the Summit will not know.

Maintain the confidentiality of others during the Summit.
OVERVIEW OF VISIONING SUMMIT

DAY ONE Opening the Summit and Determining the North Star

Opening Session
One Breakout Topical Discussion: Setting a Vision
One Full Group Discussion

DAY TWO Developing a Plan for the Future

Opening Session
Three Topical Breakout Sessions: Developing a Plan and Action Steps
Two Full Group Discussions

Day Three Building Collaborative Momentum

One Breakout Discussion: Building Collaborative Momentum and Support
One Full Group Discussion
Closing Session: Reviewing What We Accomplished
Breakout Group Work
Oregon Visioning Summit

Recap: Vision and Plans
Community Living and Inclusion
Community Living and Inclusion: *When we say community, we mean community for all. This looks like:*

- Communities that embrace tenants of social justice and universal access
- A service system that *bolsters and supports people rather than dictates and drives* people's lives
- Communities understand that *everyone has a contribution to make*
- Communities that *understand and welcome* people with disabilities
- Communities and lives *based on relationships* and how people want their lives to look
- People *have the support and resources* they need to be fully engaged
- *Barrier free/ red tape-free* access
- Communities that are *not specific to or special to* people with disabilities
Improve access to mental health services for people with developmental disabilities

Create a 5-year plan to improve housing

Case Management Redesign

Quality Assurance/Quality Management Structure focused on measuring quality and outcomes to shift priorities and incentives from compliance to quality (includes elements of training and competency-based support)

Include people with disabilities more in state and local leadership roles
• **Meet as a group** to check in on plan/ continue to develop road map for going forward
• **Create mission/ message/ definitions** related to each of the five initiatives identified
• **Identify lead organization** on the five initiatives
• **Identify organizations that are already doing this work**, including contact information, what they are doing, etc.
• **Find and review existing data** (utilization, impact, outcomes) related to each initiative
• **Review existing documents/ progress/ activities/ information available** related to each initiative
• **Set up meetings with key leaders/ stakeholders** to share plans and gain support and collaboration
• **Reach out to potential consultants** who can help accomplish key goals of initiatives
NEXT MEETING DATE: November 16th
from 4:00 pm to 6:00 pm (virtual meeting)
Support for Families
In Oregon, every person is accepted, valued and equipped to live a life that is meaningful to them. The Oregon DD system provides information and supports that are consistent, culturally responsive, equitable, accessible, and empowering to families of people with IDD.
1. Legislation outlining a **clear process for identifying and referrals** to the DD system.
2. **Increased interagency collaboration** for referral and beyond between all agencies connecting people to the DD system (e.g., OHA, OHP, Child Welfare, Employment/VR, the justice system, community-based organizations, etc.)
3. **Increase the number of providers and the existing provider capacity** to provide intensive behavioral supports to children and adults with IDD.
4. **A responsive and individualized employment system** that looks beyond prescribes opportunities (e.g., janitorial, food service, etc.) to more creative solutions.

5. **Networks of support for all families** across the state, no matter where you live, with multi-lingual options.

6. Develop supports and services for **adults with IDD who have (or want) their own families**.
7. Continuity (the same for everyone) of **correct information** in accessible and equitable language (e.g., plain language, multiple languages) and methods (e.g., electronic, braille, pictures, etc.) in a way that families and people with disabilities can understand.

8. Continuity of **training for families and people with disabilities** about the DD system and services in accessible and equitable language and methods.

9. Continuity of **training for disability professionals** about the DD system and services in accessible and equitable language and methods.
• **Meet to discuss how to proceed** (workgroups, partnerships, define concepts like "referral", prioritize goals, action steps, and timelines)

• Hunt down and analyze **existing data from families** about gaps and needs; develop surveys to collect information if there is no data

• **Find funding streams and organizations** to help with research

• **Determine costs** for proposed research and training developments

• **Outreach to self-advocacy and family groups** to get as much involvement as possible moving forward
NEXT MEETING DATE:
Friday, February 24th from 1-2:30pm
Hybrid options to attend
Access and Utilization of Technology
Our vision is a reorganization of our entire culture around improved access to equitable, innovative, universally designed technology for the DD community in all areas of the state to increase knowledge, independence, and connectivity through partnerships that honor equity with everyone involved.
1. Become a **Technology Focused State**
2. Statewide, standardized process to ensure **ease of access and full utilization** of current resources and technology
3. **Education**
4. Statewide opportunities for **information gathering and collaboration**
5. **Affordable and equitable** technology for all
Some Next Steps

• Research
• Story Gathering
• Convening Steering Committee
• Explore the options the technology industry offers
NEXT MEETING DATE:

Friday, January 13th from 11 am – 1 pm
Virtual Meeting (Zoom)
National Leadership Consortium developing a report of the vision and plan that will be shared statewide

Next steps/ Record of Decisions will be shared with Visioning Summit participants

Support to continue to engage groups

Who is involved, and how, will adapt as steps are accomplished